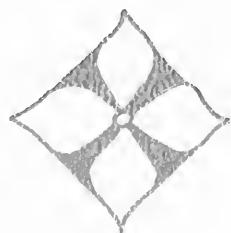
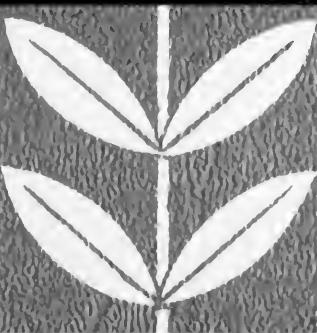


CATALOG
1960-1961



**FORT WAYNE
BIBLE COLLEGE**



FORT WAYNE, INDIANA

**Academic Standing
of
Fort Wayne Bible College**

*Incorporated as a nonprofit educational institution
in the State of Indiana*

*Accredited as a four-year teacher training college by
the Indiana State Department of Public Instruction*

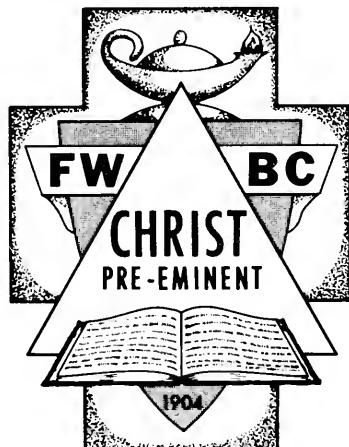
*Accredited by the Accrediting Association of Bible
Colleges*

Validated for acceptance of transfer credits by Indiana University

*Approved by the Indiana State Approval Committee
for the training of veterans and war orphans*

*Approved by The United States Department of Justice
for the education of foreign students*

Catalog of
**FORT WAYNE
BIBLE COLLEGE**



**Division of Christian Ministries
Division of Education
Division of Music**

1960 - 61

**800 W. RUDISILL BOULEVARD
FORT WAYNE 6, INDIANA**

Calendar for 1960-61

First Semester

Sept. 6, Tues.	4:00 p.m.	Freshman Orientation
Sept. 7, Wed.	8:00 a.m.	Freshman Examinations
Sept. 8, Thurs.	8:00 a.m.	Freshman Examinations
	8:30 a.m.	Register Returning Students
Sept. 9, Fri.	8:30 a.m.	Register New Students
Sept. 12, Mon.	7:30 a.m.	Classes Begin
Nov. 23, Wed.	12:05 p.m.	Thanksgiving Vacation Begins
Nov. 28, Mon.	7:30 a.m.	Classes Resume
Dec. 21, Wed.	12:05 p.m.	Christmas Vacation Begins
Jan. 4, Wed.	7:30 a.m.	Classes Resume
Jan. 17, Tues.	7:30 a.m.	Final Exams Begin

Second Semester

Jan. 23, Mon.	1:30 p.m.	Registration
Jan. 25, Wed.	7:30 a.m.	Classes Begin
Mar. 29, Wed.	12:05 p.m.	Easter Vacation Begins
Apr. 4, Tues.	7:30 a.m.	Classes Resume
May 23, Tues.	7:30 a.m.	Final Examinations Begin
May 28, Sun.	3:00 p.m.	Baccalaureate Service
May 29, Mon.	10:30 a.m.	Commencement

Table of Contents

Administration	54
Admission Requirements	8
Application for Admission	9
Automobiles, Student	16
Calendar	2
Course Descriptions	35
Directory	53
Employment	13
Faculty	54
Financial Information	11
General Information	4
Governing Board	53
Grading System	10
Graduation Requirements	10
Honors, Scholastic	10
Medical Aid	16
Philosophy of Bible College Education	5
Programs of Study	17
Biblical	19
Christian Education	24
Elementary Education	27
Missionary	22
Music, Music Education	31
Nursing	23
Social Science	28
Speech	28
Pastoral Training	20
Regulations, Academic	9
Regulations, Campus	15
Room Furnishings	15
Room Reservation	12
Scholarships and Loans	12
Division of Christian Ministries	19
Division of Education	27
Division of Extension Study	34
Division of Music	31
Student Activities	13
Transcripts	9
Veterans, Training of	9

General Information

Fort Wayne Bible College is an accredited college that specializes in the preparation of men and women for various forms of Christian service at home and abroad. It is owned and controlled by the Missionary Church Association, but operates interdenominationally. Several denominations are officially represented on the Governing Board, and twenty-five or more are represented in the student body.

STATEMENT OF FAITH

The college is committed to the conservative and evangelical interpretation of the Christian faith. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power for service, the personal and imminent return of Jesus Christ, etc. While stressing the basic tenets of the Christian faith, it also emphasizes the place of Christian experience and life. It is convinced that the first need in this period of spiritual crisis is for men of Christian character as well as competence--men who are filled with the Spirit, motivated by divine love, imbued by faith and vision, and ready for sacrificial service.

OBJECTIVES OF THE COLLEGE

In preparing students for their life's work, the college seeks to achieve the following objectives:

1. To lead the student into a working knowledge of the Bible and an understanding of the Christian faith.
2. To help the student acquire a Christian world view that integrates all knowledge and experience.
3. To acquaint him with the world around him through a general study of the natural sciences, the social sciences, and the humanities.
4. To help him acquire a reliable sense of values, and the ability to think critically.
5. To stimulate an appreciation of his spiritual and cultural heritage.
6. To awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.
7. To develop, by study and practice, those particular skills that are needed in his chosen life's work.
8. To enable the student, through the total training program of the college, to become a well-rounded, wholesome Christian personality.

The college is entirely an undergraduate school with programs leading to bachelor's degrees. While most programs are terminal, yet several are designed to prepare students for graduate studies in seminaries and universities.

CAMPUS

The city of Fort Wayne, with a population of 150,000, is near the center of the industrial Middle West. The college occupies a twenty-seven acre campus in an exclusive residential area in the southwest part of the city. Stately oaks and elms lend beauty and charm to a spot that is sacred to many an alumnus. In this ideal environment for school life, the college nevertheless has ready access to the business and industrial sections of the city with their numerous opportunities for Christian service and employment.

The campus is divided into a North Campus and a South Campus. Six major buildings occupy the North Campus, and the new Lehman Memorial Library is the first building of six to be constructed on the South Campus. A major development program will include in addition to the library, an administration-classroom building, student center, chapel, and two dormitories. The school plant valued at \$1,300,000 includes the following buildings:

Schultz Hall, built in 1904, is used exclusively as a men's dormitory.

Bethany Hall, the central building on the North Campus was constructed in 1929-30. The first floor houses the bookstore, the post office, printing shop, and two classrooms. The second floor is given entirely to administrative offices, and the third floor to girls' dormitory.

Founders' Memorial Building is a spacious building erected in 1941-42. It is essentially a music building with acoustically built studios and practice rooms, a chapel seating 500, dining hall, students' lounge, gymnasium and classrooms.

Providence Hall was built in 1945, and is used exclusively as a dormitory, housing 60 girls.

Residence Hall was built in 1948 as an apartment building. It also houses the college dispensary.

Leightner Hall was purchased in 1954. It is a beautiful residence housing twenty-two girls, including in its facilities one staff apartment, and the faculty lounge.

The S. A. Lehman Memorial Library will be completed in the summer of 1960 on the South Campus. It is a beautiful one-story structure costing with equipment approximately \$335,000.00, and will provide space for 60,000 volumes. The library has standard audio-visual equipment such as 16mm. sound projectors, projectors for film strips and slides, phonographs for music and language courses, tape recorders, and reading accelerators.

The President's House is located at 801 W. Rudisill Boulevard, directly opposite Bethany Hall.

Other Apartments supplement the above facilities and are used largely for married couples.

THE PHILOSOPHY OF BIBLE COLLEGE EDUCATION

Fort Wayne Bible College is committed to a distinct philosophy of education. As a Bible college it accepts the Biblical interpretation of the several elements that make up education. Most important among these are the pupil, the teacher, the subject matter, and the educative process.

We look on the pupil as having spiritual, mental, and physical capacities given him by the Creator for ends that are identified with the divine will; these

capacities can only reach their fullest development as he fits himself into that will. He stands in need of moral development that can only have firm foundation as it rests on eternal truth and a personal redemptive relationship to Christ. His education, to be adequate, must result in moral character as well as in intellectual attainment and physical well-being.

Of vital importance is the teacher, who seeks to develop in the pupil these physical, mental, and spiritual capacities. He achieves these ends, not by the mere imparting of facts, but by being an active participant in the educative process through which he contributes something of his own attitudes, appreciations, sense of values, moral standards, and philosophy of life. The successful teacher is loyal to the truth, recognizes the worth of the individual, and uses the subject matter as a means to an end rather than as an ultimate goal in itself.

We regard truth as a unity which has its origin and its end in the Creator. Every field of learning, therefore, has a definite relation to every other and to the whole. All subject matter has its highest meaning only as it is seen to belong to this unity of truth. Because of its common origin, truth cannot properly be divided into the sacred and the secular; all is revelatory of some aspect of the nature or activity of God.

We believe that education is the sum total of all that one learns, whether from formal schooling or from incidental learning, and that it should include the harmonious development of the physical, mental, and spiritual in man.



EDUCATIONAL PROGRAM

Course instruction has a threefold content and purpose: first, intensive and systematic Bible study to give the student the Christian world view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe, and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

Since adequate preparation includes Christian character and spiritual endowment, the training program embraces much more than formal instruction. The whole of school life--devotional exercises, household duties, social life, recreation--is included, so that the "man of God may be complete, thoroughly furnished unto every good work." The varied phases of school life and all student activities, including intramural athletics, are meant to contribute to the enrichment of life and the building of character.

Biblical Education - - -

A major in Bible and theology is required in all courses. Study begins with survey courses and progresses to expositions of books. For the most part the direct method of Bible study is followed. The task of the instructor is conceived to be that of leading the student into apprehension of truth rather than that of confirming him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful throughout life.

General Education - - -

The term "general education" has been defined variously. It is here meant to include learning experiences drawn from the arts and sciences. General education has a place in all programs of study. Courses from the humanities, the social sciences, and the natural sciences are integrated with theological and Biblical studies. These courses approximate the basic courses in the lower division of liberal arts colleges.

Specialized Education - - -

Specialized training is given in the areas of pastoral work, missions, Christian education, sacred music, teacher education, speech, and social studies.

Coupled with applied courses is a program of practical Christian service under supervision of the faculty. It is just as important to the Christian worker as the laboratory is to the scientist. Besides providing clinical experience in Christian work it is an expressional activity that complements and motivates classroom instruction. Specific assignments in field work are made, beginning in the student's second year, in accordance with his training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of field work credit. For graduation from the nursing program, a student must have two units; from a three-year course, three units; and from a four-year course, five units.

The Fort Wayne area offers many opportunities for field work. Among these are church school and child evangelism classes, street meetings, tract distribution, personal evangelism, home and hospital visitation, gospel team work, evangelistic and pastoral ministries. Students also have opportunities to participate in the radio and television programs produced by the college.

Devotional Culture - - -

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun and ended with a "quiet hour." Classes are opened with

prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students meet for a half hour of missionary intercession. Usually a period of informal devotions follows the evening meal. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

Social Life - - -

The many opportunities for fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates--occasional receptions, outings, and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

Manual Work - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and many students help defray their expenses by working on campus. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

Physical Fitness - - -

To round out training for spiritual, intellectual, and physical development, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. In all programs of study, health and physical education are requirements. Exemptions from physical education are made only to students who submit a physician's statement of ill health or incapacity. A program of intramural athletics is provided for both men and women, as well as an intercollegiate basket ball schedule of twelve games.

STANDARDS OF ADMISSION

Christian Character - - -

It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time.

Academic Preparation---

Graduation from high school with an acceptable record, or its equivalent, is required for admission. Applicants with questionable records may be asked to take tests before being approved. High school equivalency must be validated by examination before the applicant is admitted.

A few older students who have not had the privilege of a high school education may be admitted as special students if records or tests indicate the capacity to profit from the education offered. Students so admitted will be

required to carry on the usual assignments although no regular credit will be given. However, a certificate of achievement may be issued upon termination of their work.

Transfer credits from accredited institutions of higher learning which are applicable to programs pursued in the college are fully accepted. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

A college preparatory course offers the best secondary education for Bible college.

Application for Admission---

The first step in seeking admission is to make formal application. A form for this purpose is available. An application fee of \$5.00 must accompany the application. After mailing or presenting it to the Registrar, the applicant should wait for notification of acceptance. The student must receive a favorable reply before coming to the college.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first two weeks of a semester.

Training of Veterans---

Fort Wayne Bible College is approved by the Indiana State Approval Committee to train veterans. Veterans must apply to the Veterans Administration for approval of their educational programs. Veterans in training must continue their education without interruption until it is completed. Transfer from another school may be in some instances be permitted, but the student must first get the approval of the Veterans Administration and the proper Supplemental Certificate. A veteran must maintain the required standards of scholarship in order to continue his education.

ACADEMIC REGULATIONS

Student Load---

The normal student load is fifteen or sixteen hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. During the first year the maximum load is seventeen hours; after that, eighteen hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of twelve hours is required for classification as a full time student. Fourteen hours is the minimum for exemption under Selective Service.

Electives---

An elective course, offered in any semester, may be withdrawn if it is selected by fewer than five students.

Transcript of Credits---

Each student receives a report of his grades at the end of the semester. Upon graduation he is given one complete transcript of his credits. Additional copies will cost \$1.00. Cash must accompany requests for transcripts.

Grading Symbols---

- A-Superior scholarship.
- B-Above average.
- C-Average.
- D-Below average.
- F-Failure.
- W-Withdrawal by permission.

Point System---

In computing a student's academic standing, point values per semester hour of work are assigned to the several grades as follows: A, 4 points; B, 3 points; C, 2 points; D, 1 point; F, 0 points. The total of points earned, divided by the number of credit hours attempted, gives the point-hour ratio.

Point Requirements---

To be eligible to continue in college, a student must have these point-hour ratios as a minimum: after one full year of work, 1.5; after two years, 1.75; after three years, 2. A point-hour ratio of 2 is required for graduation.

Honors---

At the close of each semester the Registrar's Office publishes the names of all students who were enrolled for at least 12 hours and who achieved a point-hour ratio of 3.35 for the period just ended.

Honors will be awarded at graduation according to the following minimum point-hour ratio for the entire college course. "With Honor" for 3.35; "With High Honor" for 3.65; "With Highest Honor" for 3.95. To be eligible for these honors, a student may not transfer more than two years' credit from another school.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. Eligibility is regulated by the rules of the society, and is conditioned by scholastic achievement, Christian character and leadership ability.

Seniors---

To rank as a senior, a student must have a point-hour ratio of at least 2 at the start of his final year. Any senior whose point-hour ratio drops below 2 during the first semester of the last year will not be recommended for graduation.

Graduation---

Each senior is required to make formal application for graduation at the Registrar's Office not later than February 20 of the year in which he plans to graduate.

To qualify for a degree or a diploma, a student must do at least one year of residence work in Fort Wayne Bible College, and must complete here the final twelve semester hours of work. Christian character is regarded as an essential for a recommendation for graduation.

Seniors whose accounts are in arrears are permitted to graduate only if proper arrangements are made for deferred payments.

FINANCIAL INFORMATION

Fees---

General service fee for 8 hours or more (registration, recreation, insurance, medical, guest artist series, student activity, light tower, mail box, etc.)	\$ 26.00 per semester
Registration and mail box fees for 7 hours or less	4.50 per semester
Library fee	10.00 per semester
Tuition, per semester hour	14.00
Auditor's fee per semester hour	3.00
Private music lessons	2.50 per lesson
16 private music lessons	36.00
Student teaching fee per semester hour	10.00
GE 241, 242 laboratory fee	5.00 per semester
Ed 478, Ed 255, CE 351 laboratory fee	3.00 per semester
Ed 306, Ed 412 laboratory fee	5.00 per semester
Mu 275, 276 laboratory fee	7.50 per semester
Mu 379 laboratory fee	10.00 per semester
Mu 380 laboratory fee	5.00 per semester
Writing workshop fee	10.00
Music instrument rental	5.00 per semester
Use of music practice rooms, 5 hours per week	6.00 per semester
Organ practice, 5 hours per week	10.00 per semester
Board per semester of 18 weeks	175.00
Room (double) per semester, Providence, Schultz, and Bethany Halls	70.00
Room for two per semester, Leightner Hall	85.00
Room for three per semester, Leightner Hall	75.00
Room for four per semester, Leightner Hall	70.00
Late or early registration	3.00
Change in enrollment	1.00
Graduation fee	10.00

The cost for one semester in the School of Bible and School of Education is itemized below. The cost in the School of Music is from \$45.00 to \$85.00 higher.

General service fee	\$ 26.00
Library fee	10.00
Tuition (16 hours)	224.00
Board	175.00
Room	70.00
Total	\$503.00

Payment---

One-third of the semester's expenses is to be paid upon registration, and the remainder in monthly installments in advance. No student will be permitted to register for a new semester whose account is in arrears.

A deduction of one per cent is made from the above totals for regular boarding students if all is paid in advance.

Arrangements for Board and Room---

In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, must make a deposit of \$10.00. No room will be reserved for new or returning students until this deposit has been received. This fee is considered an advance payment and is credited to the student's account when he enrolls, but is not refunded in case of failure to register.

All single students outside the city of Fort Wayne are to room and board at the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby residences and to take their meals in the school dining hall. While all such arrangements are made by or through the college, yet such students pay rental fees directly to the home owners. Rental fees in homes are generally a little higher than those charged for dormitory rooms.

Financial Adjustments---

The college reserves the right to change board, room, and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

No deductions of board expenses are made on absences of less than a week. Students remaining for the Christmas vacation are charged at the regular rates.

The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight weeks of a semester, he is charged tuition at the rate of 12½ per cent of the semester's total for each week in attendance and the balance is refunded. Library and laboratory fees are refunded on the same basis. No refund is made if withdrawal is after the eighth week. Refunds of board and room will be handled on the same basis as tuition, except for emergency cases. A student discontinuing applied music by regular arrangements during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no credits are issued until the account is paid in full.

Students are permitted to take final semester examinations only on the condition that their accounts are paid up or that satisfactory arrangements have been made with the Business Manager.

Academic Scholarships and Awards---

All academic scholarships are granted with the understanding that the student plans to complete a regular program leading to graduation. If for any reason he does not complete his work here, the grant becomes a loan that is repayable on terms to be arranged with the Business Office.

Harley Davis Scholarship--Two scholarships of \$300 each, payable in the first four semesters of a regular course, are granted each year to two high school graduates who rank academically in the top ten per cent of their classes and whose purpose is to prepare themselves for Christian service. Applications are made to the Registrar.

General Scholarships--The college has a limited number of tuition scholarships of \$200 for one year, which are granted on the basis of need, worthy record, and aptitude for Christian service. Applications are made to the Registrar.

Women's Auxiliary Scholarship--A scholarship of \$100.00 each year is granted by the Women's Auxiliary of the College to an upper-class student chosen on the basis of need, character, and college record.

Jessie Helrigel Memorial Student Loan Fund--In memory of the late Jessie Helrigel, a student loan fund has been established by the parents to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date. Applications are made at the Business Office.

National Defense Student Loan Fund--Fort Wayne Bible College is participating in the National Defense Student Loan Fund. Students should enquire at the Business Office regarding requirements and application forms.

Wiswell Speech Award--Students enrolled in speech courses may compete for awards, totaling \$50.00, presented each year by Mr. and Mrs. H. E. Wiswell.

Campus Employment--

The college has numerous job opportunities which are granted to applicants on the basis of need and competence. While aptitudes and skills are taken into consideration in assigning work, yet it is expected that students will perform cooperatively the tasks that are assigned to them. It is also expected that students will carry through a work assignment for a semester except for reasons of ill health.

The compensation rate for work on campus is 80¢ per hour. Application forms for campus employment may be secured from the Registrar or the Business Office and should be returned to the Business Office as early as possible in order to ensure employment.

Other Self-Help Opportunities--

There are also outside work opportunities in Fort Wayne for students who need to earn part of their expenses while training. Some part time work is available through the college placement service. Ability, initiative, and dependability are qualifications needed for remunerative positions.

Obviously a student who must devote considerable time to secular work cannot carry a full load and must therefore extend his course over more than the regular time. The maximum amount of secular work, including that done in the college, permitted to students who carry a full study load, whether boarding or non-boarding students, is 25 hours per week. The maximum may be less for students whose studies demand more time. Any exceptions to this maximum must be cleared first with the Dean of Students.

For girls who find it necessary to work for most if not all of their expenses, homes are available in the community where they may work in exchange for room and board. Girls assigned to homes are asked to come the day before registration in order to receive their placements.

In order to reserve a home, a fee of \$10.00 is charged on the same conditions that a room reservation is paid.

STUDENT ACTIVITIES

Student Missionary Fellowship--

The Student Missionary Fellowship is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide

evangelism. Under student leadership, it meets regularly for a public service with missionaries from various parts of the world addressing these meetings. The S. M. F. also conducts daily prayer meetings with a weekly schedule that embraces every mission field. It contributes to the support of three missionaries on the field, and carries on other missionary projects.

College Yearbook---

The Light Tower, published annually by the student body, portrays school life and serves as a memorial of Bible college days. This student publication also affords helpful experience in journalism.

Annual Youth Conference---

Each year students conduct a conference for youth. Designed to relate young people to Christ in salvation, sanctification, and service, the conference is planned by a committee of students, which secures outstanding youth speakers, missionaries, and musicians for the program.

A Cappella Choir---

Students enrolled in A Cappella Choir are organized into a student group with their own officers. During the second semester each year, the A Cappella Choir makes a tour to various parts of the country. The programs are distinctly spiritual and aim at glorifying God through sacred choral music.

Student Association---

Student government on the campus functions through the Student Association and its executive committee, the Student Council. Its leaders are elected by the student body and its purpose is to foster spiritual growth and fellowship, to sponsor extracurricular activities, to stimulate school spirit, and to provide the student body a channel by which it can effectively further the training objectives of the college and participate in campus government.

Music Club---

Membership is open to music-loving students for the purpose of promoting the objectives of the college through the various phases of musical and artistic expression. The organization meets regularly, conducting instructional, recreational, and devotional programs.

Camera Club---

Students interested in photography find enjoyment in participating in the Camera Club, which meets regularly for discussions on theory and techniques of picture taking. A darkroom with basic equipment is maintained, and field trips are planned during the year.

Alpha Kappa Club---

This club, which is composed of students enrolled in Greek language courses, has as its general objectives the encouragement of academic achievement in the sphere of New Testament Koine Greek and the development of ability to use the original language in the preparation of expository sermons. An annual cash award is given by the club to the member preparing the best expository sermon.

Pi Lambda Zeta (Speech Club)

This organization for speech students has for its purpose the promotion of deeper understanding and greater appreciation for the values of speech and drama, and opportunities for fellowship and experience in the field of speech.

CAMPUS HIGHLIGHTS



BETHANY HALL
at night



THE SIGN
in front of
BETHANY HALL



SCHULTZ HALL



Founders Memorial Hall,
through the Indiana Avenue
pillars, on a winter day.

Rudisill Boulevard
entrance of
Founders Memorial

North Wing of the
beautiful
Student Lounge



Athletics---

A program of intramural athletics is arranged each year with tournaments conducted in several sports. While the college recognizes that spiritual and academic interests are of primary importance, it also recognizes that wholesome recreation and sports activity can contribute much toward a well-balanced Christian life.

Under the supervision of the athletic committee, a limited schedule of intercollegiate basketball games is arranged, chiefly with Christian colleges and seminaries.

CAMPUS REGULATIONS**Standards of Conduct---**

The college attempts to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of both the group and the individual is best promoted by adequate regulation, the B-C Book, student handbook, sets forth certain standards of conduct to which the student is expected to conform.

The use of tobacco, alcoholic beverages, gambling cards, profanity and obscene language is prohibited. Students also are expected to refrain from worldly amusements, attendance at dances and theaters, and other unclean habits that defile mind and body and bring a reproach upon the Christian testimony of the individual and the college.

The college may at any time require the withdrawal of a student who does not conform to these standards.

Social Activities---

Social activities and affairs hold a secondary place to the attainment of academic objectives in the life of the student. Social regulations are so designed as to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school. No marriages are permitted during the school year.

Dress---

Students are urged to dress conservatively in keeping with Christian standards. Moderation in style and extent of wardrobe is required. While we want our students to dress neatly and attractively, we strongly discourage the excessive use of cosmetics and jewelry at all times. Low necklines, both front and back, and tight-fitting sweaters and skirts are not permitted.

Women may wear slacks for certain work or off-campus activities with the approval of the Dean of Women. The wearing of blue jeans and shorts is not permitted at any time.

All women students enrolled in physical education are required to rent (or purchase) regulation gym suits through the college. Both men and women should bring a pair of gym shoes.

Room Furnishings---

Rooms are furnished with bedsteads, tables, chairs, and dressers. Students furnish rugs, window curtains, dresser and table scarfs, pictures, and any

other articles desired to make the room cheery and homelike. Students are to furnish their own electric irons.

Each dormitory student is expected to bring bedding for a twin bed, including blankets, comforter, bedspread, pillow, sheets, pillow slips, towels, and wash cloths all plainly marked on the right side with the owner's full name (use name tapes).

Supplies---

Textbooks and school supplies are sold in the college bookstore.

Laundry---

The college cares for the laundering of sheets and pillowcases. Each student is responsible for laundering his towels and personal clothing. The college maintains a laundry service where most personal effects may be laundered at moderate rates.

Health Services---

The college provides medical care for minor illnesses through a dispensary and infirmary and the services of the college physician and a registered nurse. Single students not living in their own homes may receive nursing care in the infirmary, when necessary, for the nominal fee of \$1.00 per day, plus the cost of meals if they are not boarding students. Serious cases are removed to the hospital. Each student enrolled for eight hours or more is insured for certain hospitalization and medical benefits for an amount not to exceed \$500 for each accident or illness.

Automobiles---

It is the policy of the college not to permit freshman resident students under the age of 21 to bring automobiles to school, except in cases where there is sufficient cause to justify their use, in which instance a parent or guardian must submit a letter giving consent for such student to bring his car to school. Upperclassmen are advised to leave their automobiles at home unless their use is actually necessary.

In any event, before bringing a car, any student must secure written permission from the Dean of Students. If permission is granted, a parking space will be assigned on the campus parking lot, for which a rental fee of \$2.00 per month will be charged. All students with automobiles are required to carry liability and property damage insurance.

Curricula

The curricula of Fort Wayne Bible College are divided into five major divisions. In order to provide integration among the several departments and to give the student guidance in a choice of subject matter, the curricula organization takes a divisional pattern as follows:

I. DIVISION OF CHRISTIAN MINISTRIES

- A. Department of Biblical Studies
- B. Department of Pastoral Training
- C. Department of Missions
- D. Department of Christian Education

II. DIVISION OF GENERAL EDUCATION

III. DIVISION OF EDUCATION

- A. Department of Elementary Education
- B. Department of Social Science
- C. Department of English and Speech

IV. DIVISION OF MUSIC

V. DIVISION OF EXTENSION STUDIES

DEGREES

Four-year programs in the Divisions of Christian Ministries, Education, and Music lead to Bachelor of Arts and Bachelor of Science degrees. A five year course in ministerial training leads to the Bachelor of Theology degree. Professional degrees can be earned also in these divisions.

The first year in each program is somewhat uniform; in most programs it is possible for students to make their specific selection of a major at the beginning of the second year.

Each student should carefully choose his program and assume the responsibility of meeting graduation requirements for that particular program.

GENERAL REQUIREMENTS FOR DEGREE PROGRAMS

	Hours		Hours
Bible		Humanities	
Survey Courses	8	Introduction to Music	2
Area Studies	6	Introduction to Philosophy	2
Romans	3	Literature	3
Redemptive Synthesis	2		
Bible Electives	3		
Theology	8	Social Science	
		Introduction to Psychology	3
		Survey of World Civilization	6
Christian Culture		Natural Science	
Introduction to Christian Service	2	Survey of Physical Science	3
Personal Evangelism	3	Survey of Biological Science	3
Orientation	1		
Communications		Health Education	
English Composition	6	Health Education	2
Speech Fundamentals	3	Physical Education	2

OPTIONAL REQUIREMENTS BY DIVISIONS

Introduction to Missions	2	Sociology	3
Introduction to Art	2	Literature	

MAJORS IN DEGREE PROGRAMS

In addition to the basic minimum requirements noted above, the student is expected to choose a major not later than the end of the Sophomore year, and to complete at least 24 semester hours in that department.

The following majors are offered:

- (1) Bible and Theology (4 years)
- (2) Bible and Theology (5 years)
- (3) Christian Education
- (4) Christian Education-Music
- (5) Elementary Education
- (6) Missions
- (7) Missionary Nursing
- (8) Music: Voice, piano, organ, orchestral instruments, theory and composition
- (9) Music Education
- (10) Pastoral Training
- (11) Social Studies
- (12) Speech

DIPLOMA PROGRAMS

A diploma program is offered in Bible (3 years). The certificate for teachers granted by the Evangelical Teacher Training Association can be secured by completing a program in Christian Education.

Division of Christian Ministries

DR. EDWARD SIMPSON, Chairman

Objectives

The Division of Christian Ministries is composed of four departments: (1) Biblical Studies, (2) Pastoral Training, (3) Missions, and (4) Christian Education. The curricula in these departments are designed particularly for those preparing for gospel ministries.

Objectives in these programs include the following: (1) to give the student a working knowledge of the Bible and an understanding of Christian doctrine; (2) to lead him to an appreciation of and a full dedication to the Christian mission; (3) to acquaint him with the world around him through a general study of the natural sciences, the social sciences, and the humanities; (4) to help him form a Christian world view; (5) to develop, by study and practice, those professional skills needed for his calling; (6) to foster Christian growth and maturity; and (7) to introduce the student to the Word of God by the inductive method of Bible study.

Programs are both terminal and preparatory, but students planning to attend seminary are urged to counsel with their advisors early in their college career.

A. BIBLICAL STUDIES

The Bachelor of Arts program with a major in Bible and Theology is designed to be a pre-theological course preparatory for seminary.

The other programs in this group are terminal and are designed for those who are preparing for the gospel ministry. Two programs are offered: (1) Bachelor of Arts with a major in Bible and Theology (pre-theological); (2) Standard Bible Course, a three-year course leading to a diploma.

1. BACHELOR OF ARTS (Major in Bible and Theology)

The degree of Bachelor of Arts with a major in Bible and Theology is granted upon the satisfactory completion of 128 hours of work. Forty hours in Bible and 12 hours in Biblical Theology are required. Seven hours of Greek exegesis (NT 342, 441, 442) will count toward meeting the major in Bible. In addition to the basic requirements, 3 years of language study are required. The student is guided by his Faculty advisor with reference to his own individual program.

First Year	Hours	Second Year	Hours
Bible—OT 101, NT 102	4 4	Bible—OT 211 or 223 or 225	3
Music—GE 151	2	Bible—OT 212	2
English—GE 131, 132	3 3	Bible—Exposition	4
Evangelism—GE 114	3	Greek—NT 241, 242	4 4
Psychology—GE 171	3	History—GE 271, 272	3 3
Speech—GE 134	3	Philosophy—GE 251, 323	5
Christian Service—GE 111	2	Art—GE 252	2
Missions—GE 112	2	Physical Education—GE 281, 282	1 1
Orientation—GE 115	1		
Health Education—GE 181, 182	1 1		
	16 16		16 16

Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323	3	Bible--NT 431, 492	3 2
Bible--Exposition	6	Bible--Exposition	2
Theology--Th 361, 362	2 2	Theology--Th 463, 464, 465, 466	4 4
Greek--NT 341, 342	3 3	Literature	3 3
Education--Ed 301	3	Greek--NT 441, 442	2 2
Science--GE 391, 392	3 3	Sociology--GE 372	3
Elective (Ph 321)	3	Elective (History)	3
Elective (Political Science)	2		16
	17		15

2. STANDARD BIBLE COURSE (Diploma)

The Standard Bible Course constitutes a three-year program of study requiring 96 hours for graduation. The major is Bible and Theology, of which 30 hours in Bible and 10 hours in Theology are required, and leads to a diploma.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225	3
English--GE 131, 132	3 3	Bible--OT 212	2
Psychology--GE 171	3	Bible--Exposition	3 4
Speech--GE 134	3	Theology--Th 361, 362	2 2
Evangelism--GE 114	3	History--GE 271, 272	3 3
Music--GE 151	2	Physical Education--GE 281, 282	1 1
Christian Service--GE 111	2	Electives	4
Missions--GE 112	2		16 15
Orientation--GE 115	1		
Health Education--GE 181, 182	1 1		
	16 16		

Third Year	Hours
Bible--OT 321 or 323; NT 431, 492	6 2
Bible--Exposition	2
Theology--Th 463, 464, 465	4 2
History--SS 411, 412	3 3
Science--GE 391, 392	3 3
Sociology--GE 372	3
Elective	2
	16 17

B. PASTORAL TRAINING.

Objectives

The objectives of this department are (1) to acquaint the student with the qualifications and requirements of the pastoral office; (2) to give instruction in principles and methods for carrying on an efficient pastoral ministry both in and out of the pulpit; (3) to give specialized instruction in such areas of church activity as conducting worship services and weekday church schools, Sunday school administration, radio broadcasting, business meetings, etc; (4) to give the student insight into the many problems which arise in the average pastorate, together with some suggested solutions which may prove valuable in later experience; and (5) to inspire the prospective minister with the tremendous challenge before the church today to evangelize a lost world through faithful pastoral nurture and training of lay Christians.

1. BACHELOR OF ARTS (Major in Pastoral Training)

The degree of Bachelor of Arts with a major in Pastoral Training is granted upon the satisfactory completion of 128 hours of work. In addition to the basic requirements, two years of language study are required. Where Greek is chosen to meet the language requirements 3 hours of the second year (NT 342) may count toward meeting the Bible requirements. Greek is strongly recommended in this program for the language requirement.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225; 214	3 3
English--GE 131, 132	3 3	Greek--NT 241, 242	4 4
Music--GE 151	2	History--GE 271, 272	3 3
Psychology--GE 171	3	Philosophy--GE 251	2
Christian Service--GE 111	2	Pastoral Training--PT 213, 302	3 3
Speech--GE 134	3	Physical Education--GE 281, 282	1 1
Missions--GE 112	2	Elective (Pastoral Training)	2
Evangelism--GE 114	3		
Orientation--GE 115	1		
Health Education--GE 181, 182	1 1		
	16 16		16 16

Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323	3	Bible--NT 431, 492	3 2
Theology--Th 361, 362	2 2	Theology--Th 463, 464	2 2
Greek--NT 341, 342	3 3	Literature	3
Science--GE 391, 392	3 3	Church History--SS 411, 412	3 3
Pastoral Training--PT 311, 315, 314	6 3	Pastoral Training--PT 402, 412	5
Sociology--GE 372	3	Elective (Pastoral Training)	2
Electives (Bible)	2	Electives (Bible)	2 4
	17 16		15 16

2. BACHELOR OF THEOLOGY (Five Years)

The Bachelor of Theology course is designed primarily to prepare students for the pastoral ministry. It is a five-year course including three years of theological and Bible study integrated with general education. Students who come to the college with a background of two years or more of general education taken in an accredited college or university, ordinarily may complete the work for the degree in three years.

The Bachelor of Theology degree is granted upon the satisfactory completion of 160 hours of work. One area of concentration is Bible and Theology in which 12 hours are taken in the field of theology and 41 hours in Bible, 34 hours of which are in English Bible and 7 hours in New Testament Greek (342, 441, 442). The student is required also to work out a second major of 30 hours in the field of Pastoral Training.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225; 212	3 2
English--GE 131, 132	3 3	Greek--NT 241, 242	4 4
Music--GE 151	2	History--GE 271, 272	3 3
Psychology--GE 171	3	Pastoral Training--PT 213, 218	302, 315
Christian Service--GE 111	2		6 5
Speech--GE 134	3	Physical Education--GE 281, 282	1 1
Missions--GE 112	2		
Evangelism--GE 114	3		
Orientation--GE 115	1		
Health Education--GE 181, 182	1 1		
	16 16		17 15

Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323, Book Study (2nd Semester)	3 2	Bible--NT 431, Book study (2nd Semester)	3 2
Theology--Th 361, 362	2 2	Theology--Th 463, 464	2 2
Greek--NT 341, 342	3 3	Greek--NT 441, 442	2 2
Science--GE 391, 392	3 3	Church History--SS 411, 412	3 3
Philosophy--Ph 321	3	Sociology--GE 372	3
Pastoral Training--PT 317, 314	2 3	Pastoral Training--PT 311, 402	3 3
Elective (P. T.)	2	Electives	3 2
	16 15		16 17

Fifth Year	Hours
Bible--Section or Book	3 2
Bible--NT 492; OT 312	5
Theology--Th 411, 465, 466	4 2
Literature	3
Pastoral Training--PT 413, 384, 412	2 4
Philosophy--Ph 323	3
Elective	2 2
	<u>2</u> <u>2</u>
	17 15

C. MISSIONS

Objectives

Missionary programs are designed primarily to prepare students for Christian service in mission fields at home and abroad.

The following programs are offered: (1) Bachelor of Arts with a major in Missions, (2) Bachelor of Science with a major in Missions, and (3) Bachelor of Science with a major in Missionary Nursing (five years).

The objectives in these programs include the following: (1) to aid the student in developing a Christian philosophy of missions based on New Testament teaching; (2) to acquaint him with the history and methods of the expansion of Christianity; (3) to provide an orientation which will give him an understanding of and appreciation for non-Western cultures; (4) to instill in him the realization of the necessity for indigenous church principles; and (5) to develop certain essential skills.

1. BACHELOR OF ARTS (Major in Missions)

The degree of Bachelor of Arts with a major in Missions is granted upon the satisfactory completion of 128 hours of work. The major field is Missions with 24 hours required exclusive of GE 112. In addition to the basic requirements, two years of language study are required. Where Greek is chosen to meet the language requirement, 3 hours of the second year (NT 342) may count toward meeting the Bible requirements. Men students who major in this field are urged to take PT 411.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225	3
English--GE 131, 132	3 3	Bible--NT 224 or 322	3
Psychology--GE 171	3	Language	4 4
Christian Service--GE 111	2	History--GE 271, 272	3 3
Missions--GE 112	2	Philosophy--GE 251	2
Music--GE 151	2	Missions--Mi 232	3
Evangelism--GE 114	3	Physical Education--GE 281, 282	1 1
Speech--GE 134	3	Electives	<u>3</u> <u>2</u>
Orientation--GE 115	1		16 16
Health Education--GE 181, 182	<u>1</u> <u>1</u>		
	16 16		

Third Year	Hours	Fourth Year	Hours
Bible--Exposition	3	Bible--NT 431, 492	3 2
Theology--Th 361, 362	2 2	Theology--Th 463, 464	2 2
Language	3 3	Literature	3
Science--GE 391, 392	3 3	Church History--SS 411, 412	3 3
Sociology--GE 372	3	Anthropology--An 332	3
Anthropology--An 334, 335	3 3	Missions--Mi 331, 432	3 3
Mi or An Electives	<u>2</u> <u>2</u>	Mi or An Electives	2
	16 16	Elective	<u>3</u>
			16 16

2. BACHELOR OF SCIENCE (Major in Missions)

The degree of Bachelor of Science with a major in Missions is granted upon the satisfactory completion of 128 hours of work. In addition to the basic requirements, a major of 28 hours in Missions and Anthropology is required, including 19 hours of required courses and 9 hours of Anthropology and Missions electives, but exclusive of GE 112. This program is designed as a terminal course for those who desire to prepare for the mission field. Where the decision to go to a specific mission field has been made, the student is advised to choose one of the area studies as an elective in the Junior or Senior year. Men students who major in this field are urged to take PT 311.

First Year	Hours	Second Year	Hours
Bible—OT 101, NT 102	4 4	Bible—OT 221 or 223 or 225	3
English—GE 131, 132	3 3	Bible—Exposition	3
Psychology—GE 171	3	History—GE 271, 272	3 3
Christian Service—GE 111	2	Philosophy—GE 251	2
Missions—GE 112	2	Missions—Mi 232, 336	5
Music—GE 151	2	Anthropology—An 335	3
Evangelism—GE 114	3	Physical Education—GE 281, 282	1 1
Speech—GE 134	3	Electives	4 4
Orientation—GE 115	1		
Health Education—GE 181, 182	1 1		
	16 16		16 16

Third Year	Hours	Fourth Year	Hours
Bible—Exposition	3	Bible—NT 431, 492	3 2
Theology—Th 361, 362	2 2	Theology—Th 463, 464	2 2
Science—GE 391, 392	3 3	Literature	3 3
Sociology—GE 372	3	Missions—Mi 431, 432	3 3
Missions—Mi 331	3	History—SS 411, 412	3 3
Mi or An Electives	3 5	Anthropology—An 332	3
Electives	2 3	Elective	2
	16 16		16 16

3. BACHELOR OF SCIENCE (Major in Missionary Nursing)

The Bachelor of Science program in Missionary Nursing is designed as a basic course for women students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions, and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of nearby Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the State examinations for registration. The fifth year is spent on the college campus again, with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Examination and Registration. The nurses' residence is a new building with the finest of living accommodations and educational facilities.

A total of 122 hours is required for the B.S. degree. Fifty-eight semester hours of credit are granted for the work done at the Lutheran Hospital, leaving 64 hours of credit to be earned in the college.

Applicants for the five-year nursing program apply first to the Bible college, using the regular application blank. Application forms for the School of Nursing will then be sent to the applicant. Leaflets giving full particulars as to qualifications, prerequisites, and cost of the entire program are sent free upon request to the Registrar.

Applicants who wish to be assured of being accepted for nurses' training at the Lutheran Hospital before entering as freshmen at the college must apply not later than April 15th. Then arrangements can be made to take the qualifying tests for nurses' training before they enter the college. Those applying after April 15 will need to wait until the following fall to take the tests.

First Year	Hours	Fifth Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225	3
Bible--Exposition	2	Bible--NT 492	2
English--GE 131, 132	3 3	Bible--Exposition	4 3
Evangelism--GE 114	3	Theology--Th 361, 362, 463, 464	4 4
Orientation--GE 115	1	Missions--Mi 331	3
Missions--Mi 232	3	Mi or An Electives	2 3
Mi or An Electives	2 2	Electives	4
Health Education--GE 181, 182	1 1		16 16
Electives	3		
	16 16		

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either one of two requirements: (1) graduate from a nursing school fully accredited by the National Nursing Accrediting Service, or (2) pass on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing, Inc. Arrangements for taking this examination are made with the Registrar.

D. CHRISTIAN EDUCATION

Objectives

Christian education is directed to a study of the life of the individual in order to apply properly the principles of evangelism and education that there may be balanced growth in personality which will find expression in fruitful Christian service.

The process of preparing leadership for this most important ministry involves indoctrination in a Bible-based, Christ-centered message and opportunities to apply life-related methods in a setting of practical situations in the field.

The following programs are designed to develop students as Christian education directors. With proper choice of electives, the student may prepare himself for Christian service on the mission field or for graduate study in the field of Christian education.

1. BACHELOR OF ARTS (Major in Christian Education)

The Bachelor of Arts program is designed to prepare the student to become a director of Christian education. The curriculum is flexible to permit study in various fields of interest. By carefully selecting electives, the student may

weight the course to provide preparation for pastoral work or for service in Christian education on the mission field. If he plans to take graduate study, the electives may be used in fulfilling the undergraduate requirements of the seminary of his choice.

In addition to the requirements of 30 hours of Bible and 46 hours of general education and Christian culture, this program includes 28 hours of Christian Education and 14 hours of Greek. The total requirement is 128 semester hours.

First Year	Hours	Second Year	Hours
Bible—OT 101, NT 102	4 4	Bible—OT 221 or 223 or 225	3
Christian Service—GE 111	2	Bible—NT Elective	3
English—GE 131, 132	3 3	Christian Education—CE 211, 222	3 2
Music—GE 151	2	Greek—NT 241, 242	4 4
Orientation—GE 115	1	Physical Education—GE 281, 282	1 1
Health Education—GE 181, 182	1 1	History—GE 271, 272	3 3
Psychology—GE 171	3	Philosophy—GE 251	2
Evangelism—GE 114	3	Elective	— 3
Speech—GE 134	3		16 16
Christian Education—CE 102	— 3		
	16 17		

Third Year	Hours	Fourth Year	Hours
Bible—OT 321 or 323	3	Bible—NT 431, 492	3 2
Christian Education—CE 343, 332, 342	2 5	Christian Education—CE 334, 351, 445	
Greek—NT 341, 342	3 3	491, 492, 494	6 7
Science—GE 391, 392	3 3	English—Literature	3
Theology—Th 361, 362	2 2	Sociology—Elective	3
Missions—GE 112	2	Theology—Th 463, 464	2 2
Elective	— 3 —	Electives	— 2 —
	16 15		16 16

2. BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education program is planned to prepare the student to assist in the program of the local church for children or youth, or to prepare leaders for extra-church agencies which work with these age groups.

The course requires 128 semester hours. In addition to the basic minimum requirements, 30 hours of Christian education are required in this major.

First Year	Hours	Second Year	Hours
Bible—OT 101, NT 102	4 4	Bible—OT 221 or 223 or 225	3
Christian Education—CE 102	3	Bible—NT Elective	3
Christian Service—GE 111	2	Christian Education—CE 211, 222	3 2
English—GE 131, 132	3 3	Christian Education—CE 354	2
Evangelism—GE 114	3	Physical Education—GE 281, 282	1 1
Health Education—GE 181, 182	1 1	History—GE 271, 272	3 3
Music—GE 151	2	Missions—GE 112	2
Orientation—GE 115	1	Philosophy—GE 251	2
Psychology—GE 171	3	Psychology—Ed 253	2
Speech—GE 134	— 3 —	Electives	— 2 —
	16 17		16 16

Third Year	Hours	Fourth Year	Hours
Bible—OT 321 or 323	3	Bible—NT 431, 492	3 2
Christian Education—CE 332, 334		Christian Education—CE 351, 445	
342, 343	2 8	CE 491, 492, 494	6 4
Psychology—Ed 353	3	Literature	3
Science—GE 391, 392	3 3	Music—Mu 373	2
Theology—Th 361, 362	2 2	Sociology—Elective	3
Electives	— 3 —	Theology—Th 463, 464	2 2
	16 16	Electives	— 3 —
			16 16

3. BACHELOR OF SCIENCE (Major in Christian Education and Music)

The Bachelor of Science program seeks to provide broad, general training in Bible, Christian Education, and music which will prepare the student to be a pastor's assistant in the total program of the church.

This course requires 128 hours. In addition to the basic requirements, the program includes 19 hours in Christian Education and 17 hours in music.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225	3
Christian Education--CE 102	3	Bible--NT Elective	3
Christian Service--GE 111	2	Christian Education--CE 211, 222	3 2
English--GE 131, 132	3 3	Physical Education--GE 281, 282	1 1
Evangelism--GE 114	3	History--GE 271, 272	3 3
Health Education--GE 181, 182	1 1	Music--Applied, Ensemble	2 2
Music--GE 151, Mu 172	2 3	Philosophy--GE 251	2
Orientation--GE 115	1	Speech--GE 134	3
Psychology--GE 171	<u>3</u> <u>—</u>	Electives	<u>2</u> <u>2</u>
	16 17		16 16

Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323	3	Bible--NT 431, 492	3 2
Christian Education--CE 343, 332, 342	2 2	Christian Education--CE 491, 494	2 2
Music--Mu 373, 374, applied	3 3	Literature	3
Science--GE 391, 392	3 3	Music--Mu 476 and elective	2 2
Theology--Th 361, 362	2 2	Practical Theology--PT 317	2
Electives	<u>3</u> <u>—</u>	Theology--Th 463, 464	2 2
	16 16	Electives	<u>5</u> <u>4</u>
			16 15

Division of Education

DR. H. W. BYRNE, Chairman

Objectives

The purpose of the Division of Education is to prepare students for the teaching profession in Christian day schools and elementary schools as well as to provide professional training in the fields of speech and social studies.

The objectives in Christian education curricula are (1) to acquaint the student with the basic areas of Christian education, including its historical development, contemporary patterns, child development, methodology, and Christian institutions; (2) to train efficient leaders and teachers for the educational arm of the church; (3) to provide basic preparation for graduate studies; (4) to qualify students for certification in the elementary public school system; (5) to train students in speech theory and techniques; and (6) to acquaint them with the contemporary cultural and social setting.

Four programs are provided for students who choose this area of study: (1) a program leading to the Bachelor of Science in Elementary Education; (2) a course leading to the Bachelor of Arts degree with a major in Speech; (3) the Bachelor of Science degree in Speech; and (4) the Bachelor of Arts degree with a major in Social Science.

A. ELEMENTARY EDUCATION

1. BACHELOR OF SCIENCE (Elementary Education)

The aim of this program is to provide preparation for teaching in elementary schools—public schools, Christian day schools, and elementary schools in foreign lands. The curriculum is designed to provide a foundation for the teaching profession by breadth of general education and basic knowledge of educational processes and patterns. It is structured to meet the requirements for elementary teaching certification in the State of Indiana.

This program has a minimum of 140 hours to meet both the requirements of the Indiana State Department of Public Instruction and Fort Wayne Bible College. Students who plan to teach on the mission field should consult with their mission boards regarding additional courses in missions and language to complete a full five-year program.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225, Elective	3 2
English--GE 131, 132	3 3	Physical Education--GE 281, 282	1 1
Music--GE 151	2	Social Science--GE 271, 272, 372	3 6
Speech--GE 134	3	Philosophy--GE 251	2
Psychology--GE 171	3	Art--GE 252	2
Health Education--GE 181, 182	1 1	Education--Ed 253, 255, 257, 258, 262	8 6
Orientation--GE 115	1		
Christian Service--GE 111	2		
Evangelism--GE 114	3		
Education--Ed 152	-- 3		
	16 17		17 17

Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323, Elective	3 2	Bible--Elective, NT 492	2 2
Theology--Th 361, 362	2 2	Theology--Th 463, 464	2 2
Science--GE 391, 392	3 3	Literature	3
Geography--Ed 311	3	Social Science--SS 301, 302, 415	6 3
Safety, First Aid--Mi 336	2	Education--Ed 412, 424, 456, 477, 478	3 8
Education--Ed 301, 303, 306, 322, 354	6 8		
	17 17		16 15

*Fifth Year	Hours
Practicum--Ed 420	2
Student Teaching--Ed 410	6-8
	8-10

*By taking a few hours in summer school and by correspondence, students can complete this course in four years.

B. SOCIAL SCIENCE

Objectives

In preparing Christian young people for service, Fort Wayne Bible College offers courses in Social Science with these objectives in mind: (1) to help the student develop an appreciation of his cultural and spiritual heritage; (2) to prepare him for a satisfying life in the family, in the community, and in the world; (3) to broaden his understanding of historical trends and social processes. This course is acceptable for pre-seminary preparation.

BACHELOR OF ARTS (Major in Social Science)

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225, Elective	3 3
English--GE 131, 132	3 3	Language	4 4
Psychology--GE 171	3	*Social Science--GE 271, 272	3 3
Christian Service--GE 111	2	Philosophy--GE 251	2
Music--GE 151	2	Art--GE 252	2
Orientation--GE 115	1	Physical Education--GE 281, 282	1 1
Health Education--GE 181, 182	1 1	Major--SS 234, 311	3 3
Missions--GE 112	2		
Speech--GE 134	3		16 16
Evangelism--GE 114	3		
	16 16		
Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323	3	Bible--NT 431, 492	3 2
Theology--Th 363, 364	2 2	Theology--Th 463, 464	2 2
Language	3 3	Literature	3 3
Science--GE 391, 392	3 3	Electives	2 3
*Sociology--GE 372	3	SS Electives	3 6
Electives	2 2	Major--SS 415	3
Major--SS 301, 302	3 3		16 16
	16 16		

*Not counted on major

C. SPEECH

Objectives

The major in Speech is designed to give the student a knowledge of the basic skills of speech in order that he may be proficient in the use of the English language in his professional life, in his personal life, and in his service as a Christian worker. The minimum requirement for a major in Speech is 29 semester hours. GE 134 is required as a basic fundamental course. A public recital in the senior year is required for the Bachelor of Science degree.

1. BACHELOR OF ARTS (Major in Speech)

The degree of Bachelor of Arts with a major in Speech is granted upon the satisfactory completion of 128 hours of work. Besides the general requirements, the course requires 29 hours in the major field, exclusive of Sp 134.

This program is recommended for those students who plan to pursue their ministerial studies into the graduate area of the theological seminary. Pre-seminary students are also urged to choose Greek in meeting the language requirement. Where this is done, three hours in second year Greek (NT 342) will count toward meeting the basic requirements in Bible.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225, electives	3 3
English--GE 131, 132	3 3	Language	4 4
Psychology--GE 171	3	Social Science--GE 271, 272	3 3
Music--GE 151	2	Philosophy--GE 251	2
Christian Service--GE 111	2	Art--GE 252	2
Missions--GE 112	2	Physical Education--GE 281, 282	1 1
Health Education--GE 181, 182	1 1	Major--Sp 235, 236	3 3
Evangelism--GE 114	3		
Orientation--GE 115	1		
*Speech--GE 134	3		
	16 16		16 16

Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323	3	Bible--NT 431, 492	3 2
Theology--Th 361, 362	2 2	Theology--Th 463, 464	2 2
Language	3 3	Literature	3 3
Science--GE 391, 392	3 3	Electives	2 3
Electives	2	Speech Electives	6 6
Major--Sp 415, 416	3 3		16 16
Speech Electives	2 3		
	16 16		

*Not counted on the major

2. BACHELOR OF SCIENCE (Speech)

The degree of Bachelor of Science with a major in Speech is granted upon the satisfactory completion of 160 hours of work. The course is designed to meet the State of Indiana requirements for certification to teach speech in grades 7 through 12.

The course includes 30 hours of general education, 30 hours of Bible and Theology, 18 hours of professional education, including 5 hours of student teaching, 40 hours for the speech comprehensive, and 24 hours for the restricted area of the student's choice (English, Music, Social Studies).

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225, Electives	3 3
English--GE 131, 132	3 3	Social Science--GE 271, 272	3 3
Psychology--GE 171	3	Philosophy--GE 251	2
Speech--GE 134	3	Art--GE 252	2
Christian Service--GE 111	2	Physical Education--GE 281, 282	1 1
Missions--GE 112	2	Evangelism--GE 114	3
Music--GE 151	2	Speech--Sp 237, 238, 241, 242, 243, 245	7 4
Health Education--GE 181, 182	1 1		16 16
Orientation--GE 115	1		
Education--Ed 152	3		
	16 16		

Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323	3	Theology--Th 463, 464	2 2
Theology--Th 361, 362	2 2	Literature	3 3
Science--GE 391	3	Education--Ed 417	2
Sociology--GE 372	3	Restricted	3 5
Education--Ed 301, 353, 354	6 3	Speech--Sp 415, 416, 421, 422	6 6
Restricted	4		
Electives	2		
Speech Electives	3 2		
	17 16		

*Fifth Year	Hours
Bible Exposition	3 2
Restricted	6 6
Speech Electives	3 2
Speech--Sp 413, 425, 450	4 5
	16 15

*Students should so arrange their classes to clear the second semester completely for student teaching. Two hours of Bible, 6 hours of the restricted, and 2 hours of speech (a total of 10 hours) should be taken by correspondence and/or in summer school.

Division of Music

DR. RENE FRANK, Chairman

Objectives

The Division of Music strives for high standards that are essentially spiritual and expressive of Christian experience and faith. The purposes of the Division of Music are four-fold: (1) to provide general education in music for all students of the college; (2) to prepare students for various ministries in church music; (3) to prepare students to teach music in public schools and in Christian day schools; and (4) to encourage creative production of good music.

The Division of Music is located in Founders' Memorial Building on the corner of Rudisill Boulevard and Indiana Avenue. The school's facilities include twenty practice rooms and four studios, all soundproofed; music library; electric practice organ; and an auditorium equipped with a Hammond concert organ and a Baldwin concert grand piano. Listening equipment together with a library of records is at the disposal of music students.

Each Christmas season the Oratorio Chorus of the college presents Handel's "Messiah" or some other great sacred choral work. A concert tour by the A Capella Choir is made during the Easter season. During commencement week an annual sacred concert is presented. The radio ministry of the college provides another important phase of musical training. Other training is supplied through vocal and instrumental deputation groups, which travel over a wide area each year.

Major Requirements

(The same general entrance requirements apply in the Division of Music as in the Division of Bible.) Applicants must be Christian in character and must be high school graduates to enroll in the standard four-, or five-year curricula.

Major Fields. Students may major in the following fields of music; voice, piano, organ, orchestral instruments, music education, and theory and composition. The choice of the major is made at the beginning of the second year in consultation with the music faculty.

Basic Piano Requirements. Minimum piano proficiency shall be achieved by all music majors. Voice and orchestral instrument majors are required to demonstrate piano competency by playing hymns, simple art songs, accompaniments, and piano literature comparable to Kuhlau and Clementi sonatinas. All music majors are given a proficiency examination at the end of their first year in order to determine their qualifications to pursue a music curriculum.

Ensemble Requirements. All music majors are required to participate in one or more of the musical organizations. In all music curricula, piano and organ majors substitute one year of piano accompaniment for one year of ensemble participation. Vocal and instrumental majors enrolled in one of the four-year curricula are required to participate in ensemble for three years. Four years of ensemble are required in the five-year curriculum.

Recitals. All music majors must demonstrate performing ability. Applied music majors present a short program during their junior year and a full recital

during their senior year. Theory and composition majors present one program consisting of original compositions. Music education majors are urged also to present senior recitals and may be required to do so at the discretion of the music faculty.

General Music Regulations

Practice Requirements. All students enrolled in applied music are required to practice a minimum of five hours per week for each thirty-minute lesson taken.

Applied Music. Any student who cannot appear for a scheduled lesson is required to notify the teacher at least an hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson.

Lessons missed by the teacher will be made up at the mutual convenience of student and teacher.

Not less than 14 lessons of applied music must be taken in a semester course in order to receive credit.

At the request of the teacher, students enrolled in applied music must take part in recitals.

Applied music students shall not take part in any public program without the consent of the instructor.

Recital Attendance. All students enrolled in music courses or lessons are required to attend all public recitals and concerts sponsored by the college.

MUSIC CURRICULA

A. APPLIED MUSIC

BACHELOR OF SACRED MUSIC

The Bachelor of Sacred Music is a four-year course preparing for various ministries of music, private teaching, and, after graduate study, teaching music on the college level.

Majors in voice, piano, organ, and theory and composition are offered in this curriculum. A minimum of 127 semester hours is required with 56 hours of music.

Fourteen hours of applied music are required, with 10 hours in one performance field constituting a major.

A major in theory and composition is offered for students intending to teach music theory or to write sacred music. Some creative ability and piano proficiency are prerequisites. Theory majors will substitute 6 hours in advanced theory courses for a corresponding amount of applied music.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225	3
English--GE 131, 132	3 3	Evangelism--GE 114	3
Speech--GE 134	3	History--GE 271, 272	3 3
Psychology--GE 171	3	Humanities--GE 251, 252	2 2
Christian Service--GE 111	2	Music--Mu 271, 272	4 4
Orientation--GE 115	1	Physical Education--GE 281, 282	1 1
Music--GE 151, Mu 172	2 3	Ensemble	1 1
Health Education--GE 181, 182	1 1	Applied Music	2 2
Applied Music	1 2		16 16
	17 16		

Third Year	Hours	Fourth Year	Hours
Bible--OT 321 or 323	3	Bible--NT 431, 492	3 2
Theology--Th 361, 362	2 2	Bible Elective	3
Science--GE 391, 392	3 3	Theology--Th 463, 464	2 2
Music--Mu 371, 372, 373, 374, 375, 376	7 7	Literature	3
Applied Music	1 2	Music--Mu 475, 476	3 2
Ensemble	1 1	Music Electives	2 2
Junior Recital	-- 0	Applied Music	2 2
	17 15	Ensemble	1 1
		Senior Recital	-- 0
			16 14

B. MUSIC EDUCATION

1. BACHELOR OF MUSIC EDUCATION

The Bachelor of Music Education is a five-year professional curriculum preparing students to teach vocal and instrumental music in Christian day schools and in the public schools. It meets the requirements for the Provisional Secondary Teacher Certificate in the State of Indiana with a special area in music.

A total of 154 hours is required for graduation with 63 hours of music and 18 hours of professional education. The applied music requirement of 12 hours includes a major of 8 to 10 hours in one performance field, which may be selected in piano, voice, violin, or various band instruments. Instrumental students should take 2 hours of voice.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225	3
English--GE 131, 132	3 3	Evangelism--GE 114	3
Speech--GE 134	3	History--GE 271, 272	3 3
Psychology--GE 171	3	Humanities--GE 251	2
Christian Service--GE 111	2	Music--Mu 271, 272, 275, 276	6 6
Orientation--GE 115	1	Education--Ed 152	3
Music--GE 151, Mu 172	2 3	Applied Music	1 1
Health Education--GE 181, 182	1 1	Ensemble	1 1
Applied Music	1 1		
Ensemble	-- 1		16 17
	17 16		
Third Year	Hours	Fourth Year	Hours
Science--GE 391, 392	3 3	Bible--OT 321 or 323	3
Humanities--GE 252	2	Theology--Th 361, 362	2 2
Education--Ed 353, 354	2 3	Education--Ed 417	2
Physical Education--GE 281, 282	1 1	Literature	3
Music--Mu 371, 372, 373, 374, Mu 379, 380	7 5	Music--Mu 475, 477, 478, 482, 484	6 7
Applied Music	1 1	Applied Music	2 2
Ensemble	-- 1	Ensemble	1 1
	15 16		16 15
Fifth Year	Hours		
Bible--NT 431, 492	3 2		
Bible Elective	3		
Theology--Th 463, 464	2 2		
Music--Mu 375, 376, 480, (Mu 490 may be added after 480)	3 8		
Applied Music	2		
Ensemble	1		
Senior Recital	0		
			14 12

2. BACHELOR OF SCIENCE (Music Education)

The Bachelor of Science in Music Education is a four-year professional curriculum preparing students to teach music in grades 7 to 12, or as departmentalized subject in the elementary school. It meets the requirements for the Provisional Secondary Teacher Certificate in the State of Indiana with a comprehensive area in music.

A total of 133 hours is required with 44 hours of music and 18 hours of professional education. Ten hours of applied music are required, with 6 to 8 hours in one performance field. Candidates are encouraged to also prepare themselves for a restricted area of 24 hours in another teaching field, such as English, speech, or social studies. Toward this end some of the general education courses can be applied, but additional time will be needed to complete the requirements.

First Year	Hours	Second Year	Hours
Bible--OT 101, NT 102	4 4	Bible--OT 221 or 223 or 225	3
English--GE 131, 132	3 3	Bible Elective	3
Speech--GE 134	3	Evangelism--GE 114	3
Psychology--GE 171	3	Education--Ed 152	3
Christian Service--GE 111	2	History--GE 271, 272	3 3
Orientation--GE 115	1	Music--Mu 271, 272, 275, 276	6 6
Health Education--GE 181, 182	1 1	Applied Music	1 1
Music--GE 151, Mu 172	2 3	Ensemble	1 1
Applied Music	1 1		
Ensemble	1		
	17 16		
			17 17

Third Year	Hours	Fourth Year	Hours
Theology--Th 361, 362	2 2	Bible--OT 321 or 323, NT 431, 492	6 2
Science--GE 391, 392	3 3	Theology--Th 463, 464	2 2
Humanities--GE 251	2	Literature	3
Education--Ed 353, 354, 417	4 3	Music--Mu 375, 376, 477, 480	6 8
Music--Mu 373, 374, 478	2 5	Applied Music	2
Physical Education--GE 281, 282	1 1	Ensemble	1
Applied Music	2 2		
Ensemble	1 1		
	17 17		17 15

Division of Extension Study

Mr. W. O. Klopfenstein, Chairman

The Division of Extension Study makes available some Bible and training courses to church workers and laymen who cannot attend classes in residence and to resident students who have conflicts in schedule.

Courses listed in this catalog that may be taken by correspondence, and for which full credit is given, are Matthew (NT 106), John (NT 332), Acts (NT 232), Personal Evangelism (GE 114), Church History (SS 411, 412), and Theology (Th 361, 362, 463, 464; any two theology courses may be taken for credit).

Any student will be allowed up to 14 hours of correspondence study for credit.

A leaflet giving full information will be sent upon request - address: Director of School Extension Study, Fort Wayne Bible College, Fort Wayne, Indiana.

Course Descriptions

Numbering

Numbers in the 100's indicate courses intended primarily for Freshmen, in the 200's for Sophomores, in the 300's for Juniors, and in the 400's for Seniors.

Numbers ending in 0 indicate courses which may be given more than once during the school year, or in either semester, but which are complete in one semester and may not be repeated for credit.

Numbers ending in odd digits are first semester courses (e.g., OT 101 means Old Testament Survey offered first semester). Numbers ending in even digits are second semester courses (e.g., NT 102).

The college reserves the right to withdraw any course in which fewer than five students are registered.

I. DIVISION OF CHRISTIAN MINISTRIES

Dr. Edward Simpson, Chairman

DEPARTMENT OF BIBLICAL STUDIES

Mr. Wesley Gerig, Chairman

The middle digit in course numbers indicates type of Bible study as follows:

0 - Survey	4 - Greek
1 - Introduction	6 - Theology
2 - Section	8 - Reading
3 - Book Study	9 - Synthesis

English Old Testament

OT 101 - OLD TESTAMENT SURVEY. 4 hours, annually.

Survey of historical books, emphasizing distinctive features, teaching, characters, events, outlines, and analyses.

OT 212 - BIBLICAL BACKGROUNDS. 2 hours, annually.

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

OT 214 - BIBLICAL INTRODUCTION. 3 hours, 1961-62.

Comprehensive study of the inspired Scriptures from the earliest manuscripts to the latest versions.

OT 221 - PENTATEUCH. 3 hours, annually.

Advanced study of the first five books of the Bible, dealing with introductory origins, history, Jewish economy, and Messianic hope.

OT 223 - HISTORICAL BOOKS. 3 hours, 1961-62.

Advanced study of Joshua through Esther, dealing with the problems of conquering and settling Canaan, the periods of the united and divided kingdoms, and the return following the Exile.

OT 225 - POETICAL BOOKS. 3 hours, annually.

A study of Hebrew poetry as reflected in Job through Song of Solomon.

OT 312 - BIBLICAL ARCHAEOLOGY. 3 hours, annually.

A valuable apologetic for Christianity, familiarizing the student with important archaeological discoveries throwing light on the Bible.

OT 321 - MAJOR PROPHETS. 3 hours, annually.

A study of Isaiah, Jeremiah, Ezekiel and Daniel, with attention also given to the historical contexts of the various prophecies and their dates and authorship.

OT 323 - MINOR PROPHETS. . 3 hours, annually.

A study of Hosea through Malachi, with attention given to the historical setting and contents of each prophecy.

OT 331 - ISAIAH. 2 hours, annually.

An intensive study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

OT 480 - RESEARCH IN BIBLICAL LITERATURE. 1-2 hours, annually.

Reading and library research in Old Testament Biblical Literature, with written report.

New Testament Greek

NT 241, 242 - INTRODUCTION TO N. T. GREEK. 4 hours each semester, annually.

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of some portion of the Greek New Testament with emphasis on development of ability in translation. Texts: W. H. Davis, *Beginner's Grammar of the Greek N. T.*; D. Erwin Nestlé, *Novum Testamentum Graece*.

NT 341, 342 - NEW TESTAMENT GREEK EXEGESIS. 3 hours each semester, annually.

A mastery of the basic principles of syntax. Text: Dana and Mantey, *A Manual Grammar of the Greek N. T.* Exegesis of selected portions from the Greek N. T.

NT 441, 442 - ADVANCED NEW TESTAMENT GREEK EXEGESIS. 2 hours each semester annually.

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek N. T.

English New Testament

NT 102 - NEW TESTAMENT SURVEY. 4 hours, annually.

A survey of the environment of Christianity including facts of the inter-biblical period affecting the life of Christ, the establishment of the Church, the life and letters of Paul and other epistolary material up to the death of John.

NT 222 - LIFE OF CHRIST. 2 hours, annually.

A study of the life of Christ as presented in the Synoptic Gospels particularly, with special attention to the key points in His life.

NT 224 - GENERAL EPISTLES. 3 hours, annually.

An analysis and exegesis of the teachings of this section of the New Testament as they relate to doctrine and the daily problems of Christian living.

NT 232 - ACTS. 2 hours, annually.

A careful study of Apostolic Christianity and missionary principles and practices.

NT 322 - PRISON EPISTLES. 3 hours, annually.

Analytical and devotional study of Ephesians, Philippians, Colossians, and Philemon.

NT 332 - JOHN. 2 hours, annually.

A study of the Johannine Christology, the relation of the Gospel to the Synoptics, the distinctive place of the Gospel, and the person and ministry of Jesus Christ in the Gospel.

NT 421 - PASTORAL EPISTLES. 2 hours, annually.

An exegetical study giving attention to the doctrinal and practical aspects of these epistles with reference to their bearing upon modern pastoral problems and upon the nature of the organization of the New Testament Church, its function, and its development.

NT 423 - DANIEL AND THE APOCALYPSE. 3 hours, annually.

An inductive study of Daniel and Revelation with special attention to prophetic analysis and relevance for today.

NT 431 - ROMANS. 3 hours, annually.

A detailed analysis and exegesis of the teaching of Romans, with special emphasis on the development of thought throughout the entire book.

NT 432 - CORINTHIAN EPISTLES. 3 hours, annually

An advanced study of I and II Corinthians. An analysis of the church and pastoral problems that gave rise to these letters, and the application of Christian principles to their solution.

NT 434 - HEBREWS. 2 hours, annually.

An exposition of this important epistle, which unfolds the greatness of Christ, His priestly ministry, the finality of Christian redemption, and the principle of faith.

NT 480 - RESEARCH IN BIBLICAL LITERATURE. 1 or 2 hours annually.

Reading and library research in New Testament Biblical literature, with written report.

NT 492 - REDEMPTIVE SYNTHESIS. 2 hours, annually.

A synthesis of all redemptive aspects of catalog offerings in Bible and Theology. Review and integration following the redemptive pattern.

Biblical Theology

Th 361 - BIBLIOLOGY, THEOLOGY. 2 hours, annually.

(1) Bibliology: Divine Revelation, Inspiration, Illumination, and Authority of the Holy Scriptures as the foundation of all doctrine.

(2) Theology Proper: The Person of God, His Attributes and Perfections, His Names, and the Trinity; the Works of God, His Decrees and Government.

Th 362 - ANGELOLOGY, ANTHROPOLOGY, HAMARTIOLOGY. 2 hours, annually.

- (1) Angelology: Study of angels, demons, and Satan.
- (2) Anthropology: Study of man, his creation, nature, and fall.
- (3) Hamartiology: Intensive study of the doctrine of sin.

Th 411 - CHRISTIAN EVIDENCES. 2 hours, 1961-62.

Philosophical and factual proof of the truth and adequacy of the Christian faith.

Th 463 - CHRISTOLOGY; PNEUMATOLOGY. 2 hours, annually.

- (1) Christology: A study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest and king.
- (2) Pneumatology: A study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer.

Th 464 - SOTERIOLOGY, ECCLESIOLOGY, ESCHATOLOGY. 2 hours, annually.

- (1) Soteriology: A study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit.
- (2) Ecclesiology: The doctrine of the Church, its origin, its mission, its ordinances, and its destiny.
- (3) Eschatology: A study of the last things, or the final consummation of God's redemptive purpose.

Th 465 - ESCHATOLOGY. 2 hours, annually.

A detailed and more extensive study of the doctrine of Last Things, including the dispensations, the Second Advent, the tribulation, the millennium, the resurrection, the judgments, and the closing events and scenes of time.

Th 466 - PNEUMATOLOGY. 2 hours, annually.

A more thorough study in the doctrine of the Holy Spirit - His personality, deity, and relationship to the Trinity, the world, and the believer.

Th 480 - RESEARCH IN BIBLICAL THEOLOGY. 1-2 hours, annually.

Reading and library research in the literature of Biblical Theology.

Philosophy

Ph 251 - INTRODUCTION TO PHILOSOPHY. 2 hours, annually.

Designed to acquaint the student with the basic ideas and problems in philosophy, and to guide him in forming a world view.

Ph 321 - HISTORY OF PHILOSOPHY. 3 hours.

The development of philosophical thought from the early Greeks to the present day. Includes a study of some of the major problems of philosophy.

Ph 323 - LOGIC. 3 hours, 1960,61

Designed to aid critical thinking by a study of logic and critical use of current social, philosophical, and religious materials.

DEPARTMENT OF PASTORAL TRAINING

Dr. Edward Simpson, Chairman

PT 213 - HOMILETICS. 3 hours, annually.

Principles of preparation and delivery of sermons. Exercises in sermon construction a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. Prerequisite, Sp 134.

PT 218 - BIBLICAL INTERPRETATION. 2 hours, 1961-62.

Principles of Scriptural interpretation, figurative language, prophecy, parables and types.

PT 302 - ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. (CE 102)

3 hours, annually

See Department of Christian Education for description.

PT 311 - PASTORAL THEOLOGY. 3 hours, annually.

Ministerial ethics and methods. The pastor considered with regard to his call, qualifications, duties, and relationships in the home, church, denomination, and community. Required of all PT majors and minors.

PT 314 - EXPOSITORY PREACHING. 3 hours, annually.

Continuation of PT 213 with concentration on exposition. Preparation of series of expository sermons on entire book. Class room preaching with criticism by class. Prerequisite - PT 213.

PT 315 - MARRIAGE AND FAMILY. (SS 415, CE 459) 3 hours, annually.

Basic principles of Christian home building.

PT 317 - WORSHIP. (CE 331) 2 hours.

A study of worship: trends, psychology, facilities, materials, order of service, and age-group worship.

PT 323 - CHRISTIAN JOURNALISM. (En 323) 2 hours.

See Department of English for description.

PT 324 - ADVANCED CHRISTIAN WRITING. (En 324) 2 hours.

See Department of English for description.

PT 331 - MISSIONARY PRINCIPLES AND PRACTICES. (Mi 331) 3 hours, annually.

See Department of Missions for description.

PT 334 - LEADERSHIP AND SUPERVISION IN CHRISTIAN EDUCATION. (CE 334) 3 hours, annually.

See Department of Christian Education for description.

PT 384 - MINISTRY OF MUSIC (Mu 384) 2 hours.

See Department of Music for description.

PT 400 - READING AND RESEARCH. Hours arranged.

An intensive study and report on some specific topic in field of pastoral training. Open to seniors only, with consent of chairman of department.

PT 402 - CHURCH SUPERVISION AND EXTENSION. 3 hours, annually.

Suggestive plans for efficient organization and administration of local church in all its departments.

PT 412 - PASTORAL SEMINAR. 2 hours, annually.

Group discussion of current problems in the pastoral field. Required of all PT majors and minors.

PT 413 - PARLIAMENTARY PROCEDURE. (Sp 413) 2 hours.

See Department of Speech for description.

PT 416 - M.C.A. HISTORY AND POLITY. (Mi 434) 2 hours, annually.

A study of the historical background, distinctive doctrines, and organization of the Missionary Church Association. Required of M.C.A. students who plan to serve with the M.C.A. at home or in foreign service.

PT 417 - SURVEY OF BROADCASTING. (Sp 243) 3 hours.

See Department of Speech for description.

PT 418 - RADIO SPEECH. (Sp 418) 3 hours, 1960-61.

See Department of Speech for description.

PT 420 - DENOMINATIONAL HISTORY. Hours arranged as needed.

Study of denominational history as required by individual students who have to meet denominational requirements.

DEPARTMENT OF MISSIONS

Mr. Timothy Warner, Chairman

Mi 112 - INTRODUCTION TO MISSIONS. 2 hours, annually.

See GE 112.

Mi 232 - HISTORY OF MISSIONS. 3 hours, annually.

Survey of the progress of missionary extension from inception to present; methods and results in each period; study of individual fields in modern era.

Mi 331 - MISSIONARY PRINCIPLES AND PRACTICES. 3 hours, annually.

Qualifications of missionaries; missionary administration and support; indigenous church methods.

Mi 333 - HOME MISSIONS. 2 hours, 1960-61.

History of Christianity in the U.S.A.; methods of evangelizing American Indians, Jews, Orientals, Negroes, mountain people and other minority groups; rescue mission work.

Mi 334 - HOME NURSING. 2 hours, 1960-61.

Personal hygiene and health habits; preventive measures to combat disease; constitutional and infectious diseases; home care of the sick; practical work. American Red Cross certificate upon satisfactory completion of course.

Mi 336 - FIRST AID AND SAFETY EDUCATION. 2 hours.

Human anatomy necessary for first aid care; care and treatment of most common emergencies; safety education. American Red Cross certificate upon satisfactory completion of course.

Mi 341 - MISSIONARY SURVEY; OCEANIA. 2 hours, 1960-61.

A descriptive survey of the cultures of Polynesia, Melanesia, Australasia, Micronesia and Malaysia, including the economic, social, political, and religious aspects.

Mi 342 - MISSIONARY SURVEY: ASIA. 2 hours, 1960-61.

The cultures of China, India, and Southeast Asia, including the economic, social, political, and religious aspects.

Mi 343 - MISSIONARY SURVEY: AFRICA. 2 hours, 1961-62.

A descriptive survey of the cultures of Africa including economic, social, political, and religious aspects; nationalism.

Mi 344 - MISSIONARY SURVEY: LATIN AMERICA. 2 hours, 1961-62.

A survey of the cultures of Central and South America including the economic, social, political, and religious aspects.

Mi 400 - MISSIONS RESEARCH. Hours arranged as needed.

Individual research on special problems in missions.

Mi 431 - CONTEMPORARY WORLD PROBLEMS. 3 hours.

Survey of movements affecting missions today including Communism, Roman Catholicism, and nationalism.

Mi 432 - MISSIONS SEMINAR. 3 hours, annually.

A synthesis course; individual research on a mission field chosen by student; reports and discussion on mission problems.

Mi 434 - M.C.A. HISTORY AND POLITY. (PT 416) 2 hours, annually.

See Department of Pastoral Training for description. Required of all M.C.A. students majoring in missions.

Anthropology

An 332 - PRINCIPLES OF LANGUAGE LEARNING. 3 hours, annually.

For those who will be learning a new language which is already in writing; phonetics; structure; language and culture.

An 334 - COMPARATIVE RELIGIONS. 3 hours, annually.

Comparison of philosophies and practices of main organized religions; primitive philosophies of religion.

An 335 - INTRODUCTION TO CULTURAL ANTHROPOLOGY. 3 hours, annually.

Introduction to culture; social, political, and economic organization; religion; patterns, and themes of culture.

An 336 - INTRODUCTION TO PHYSICAL ANTHROPOLOGY. 2 hours, 1961-62.

Introduction to human biology; racial criteria; classification and distribution of races; race and language, culture and intelligence; race problems; human paleontology.

An 337 - ETHNOLOGY. 2 hours, 1961-62.

Survey of major culture areas of the world; investigation of a number of selected aboriginal societies.

An 338 - ACCULTURATION AND APPLIED ANTHROPOLOGY. 2 hours, 1961-62.

Investigation of results of culture contact, especially Western with non-Western cultures; application of anthropological principles to specific cultural problems in mission work.

DEPARTMENT OF CHRISTIAN EDUCATION

Dr. Frances Simpson, Chairman

The explanation of the middle digit in the course numbers is as follows:

0 - Introduction	4 - Age Level Divisions
1 - History	5 - Methods
2 - Philosophy	9 - Practicum
3 - Principles	

CE 102 - ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. (PT 302), 3 hours, annually.

Organization of total program of Christian education in the church. Work of pastor, Sunday school superintendent, and department superintendent.

CE 211 - HISTORY OF RELIGIOUS EDUCATION. 3 hours, annually.

A study of the origin and development of the educational framework of the Christian church: the Hebrew background, the teaching ministry of Christ, the early Christian Church, the Medieval period, the Reformation, the Sunday school movement, and recent developments in Christian education.

CE 222 - PHILOSOPHY OF CHRISTIAN EDUCATION. 2 hours, annually.

An investigation of the Scriptural basis for our philosophy of education as exemplified in the teaching ministry of Christ. A study of the application of these principles in contemporary work in Christian education.

CE 253 - RECREATIONAL LEADERSHIP. 2 hours.

A study of the qualifications of church recreational leaders and of the organization and promotion of the program in the local church.

CE 331 - WORSHIP (PT 317) 2 hours, 1960-61.

See Department of Pastoral Training for description.

CE 332 - PRINCIPLES AND METHODS OF TEACHING. 3 hours, annually.

An examination of principles basic to Christian teaching and of the techniques and methods which contribute to its effectiveness.

CE 334 - LEADERSHIP AND SUPERVISION IN CHRISTIAN EDUCATION (PT 334) 3 hours, annually.

Principles of leadership, leadership development and supervision of the teaching process in the local church program.

CE 342 - CHRISTIAN EDUCATION OF CHILDREN. 2 hours, annually.

Organization, administration, and teaching process in the children's division of the church.

CE 343 - CHRISTIAN EDUCATION OF YOUTH. 2 hours, annually.

Organization, administration, and teaching process in the youth division of the church.

CE 351 - AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION. 2 hours, annually.

A survey of the various types of projected and non-projected visual aids with an emphasis on principles of utilization in the program of the church.

CE 354 - MINISTRY OF MUSIC (Mu 384) 2 hours.

See Department of Music for description.

CE 431 - CURRICULUM IN CHRISTIAN EDUCATION. 3 hours.

Theory and principles of curriculum building.

CE 445 - CHRISTIAN EDUCATION OF ADULTS. 2 hours.

Organization, administration, and teaching process in the adult division of the church.

CE 450 - SEMINAR IN CHRISTIAN EDUCATION. Hours arranged as needed.

Library research in Christian education.

CE 459 - MARRIAGE AND FAMILY (PT 315, SS 415) 3 hours, annually.

See Department of Pastoral Training for description.

CE 491-492 - PRACTICE TEACHING. 2 hours each semester, annually. (open only to Christian Education Seniors).

Supervision of students in actual teaching situations.

CE 494 - SUPERVISED FIELD WORK. 2 hours, annually. (open only to Christian Education Seniors).

A practicum in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan.

II. DIVISION OF GENERAL EDUCATION

Dr. H. W. Byrne, Chairman

General education courses are derived from the natural sciences, the social sciences, the humanities, and the communication arts, and they include basic studies in Christian culture and health education. They are integrated in the framework of Christian theism, and are correlated with the teachings of the Bible. The objectives of general education are (1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; (2) to help the student acquire a Christian world view that encompasses and integrates all knowledge and experience; (3) to prepare him for intelligent and satisfying living as an individual, in the home, and in society; (4) to develop ability to express ideas clearly and effectively; (5) to cultivate an appreciation of moral and aesthetic values; (6) to provide a sound basis for critical thinking and valid judgment; and (7) to help the student toward physical as well as mental well-being.

Christian Culture

GE 111 - INTRODUCTION TO CHRISTIAN SERVICE. 2 hours.

An introduction to various fields of Christian service in which students may work while in college and after graduation. Emphasis is on principles and methods.

GE 112 - INTRODUCTION TO MISSIONS. 2 hours.

Biblical basis for, and philosophy of missions. Brief survey of world missions. Not counted on major.

GE 114 - PERSONAL EVANGELISM. 3 hours.

How to present Christ effectively and intelligently in personal conversation; consideration of the varying needs and problems of the unsaved; discussion of modern cults.

GE 115 - ORIENTATION. 1 hour.

A study of the fundamental principles of effective study.

Communications

GE 131 - ENGLISH COMPOSITION. (En 131) 3 hours.

Review of grammar and punctuation; study of composition, including organization, methods of developing ideas, paragraphing, effective sentence construction, and effective diction.

GE 132 - ENGLISH COMPOSITION. (En 132) 3 hours.

Applies the principles of effective writing in a series of longer, more detailed papers, with special emphasis on the research paper.

GE 134 - SPEECH FUNDAMENTALS. (Sp 134) 3 hours.

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content. Not counted on the major.

GE 231, 232 - ELEMENTARY SPANISH. 4 hours each semester.

A course in the basics of Spanish grammar and pronunciation.

GE 331, 332 - INTERMEDIATE SPANISH. 3 hours each semester.

A review of Spanish grammar, followed by practice in conversation and by readings that will acquaint the student with Spanish-American customs and ideas.

Humanities

GE 151 - INTRODUCTION TO MUSIC. 2 hours.

For the general college student, to develop greater understanding and appreciation for good music. How to listen; the art of music and its materials; extensive use of recordings.

GE 251 - INTRODUCTION TO PHILOSOPHY. 2 hours.

Designed to acquaint the student with the basic ideas and problems in philosophy, and to guide him in forming a world view.

GE 252 - INTRODUCTION TO ART. 2 hours.

Designed to give the student a background for understanding art through a historical survey, and to broaden his appreciation of art values.

GE 451, 452 - WORLD LITERATURE.

GE 453, 454 - ENGLISH LITERATURE.

GE 455, 456 - AMERICAN LITERATURE.

See Department of English and Speech for descriptions. General Education requirements in literature may be met by any of these courses.

Social Science

GE 171 - INTRODUCTION TO PSYCHOLOGY. 3 hours.

General introduction to psychology. Special emphasis upon mind and behavior of normal adults.

GE 271, 272 - WORLD CIVILIZATION. 3 hours each semester.

A survey of the history of man - his government, economics, social, religious, intellectual, and esthetic activities - from the earliest times to the present, in Europe, in Asia, in the Americas.

GE 372 - PRINCIPLES OF SOCIOLOGY. 3 hours.

Introductory study of factors underlying formation and functioning of society. Group life, customs, social institutions and processes, and their effect upon individual personality.

Natural Science

GE 391 - PHYSICAL SCIENCE. 3 hours.

Survey of physical sciences from the Christian point of view; understanding and evaluation of the scientific method.

GE 392 - BIOLOGICAL SCIENCE. 3 hours.

Survey of the world of life as God's creation; critical evaluation of the theory of evolution.

Health Education

GE 181, 182 - HEALTH EDUCATION. 1 hour each semester.

General body conditioning; introduction to individual and team sports; integrated with personal hygiene, a practical analysis of personal and community health problems. Two hours of activity and one hour of personal health study per week.

GE 281, 282 - PHYSICAL EDUCATION. 1 hour each semester.

The student may select from the following:

Individual and Dual Sports: bowling and tennis, archery and golf.

Recreational Sports: ping-pong, badminton, horseshoes, shuffleboard, deck tennis, tetherball.

Team Sports: touch football, basketball, volleyball, softball. Women substitute speedball for touch football.

III. DIVISION OF EDUCATION

Dr. H. W. Byrne, Chairman

Basic Courses in Education

Ed 152 - INTRODUCTION TO EDUCATION. 3 hours, annually.

Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching. Aims to orient prospective teacher.

Ed 251 - INTRODUCTORY PSYCHOLOGY. (GE 171) 3 hours, annually.

A study of the essential principles of personality. The findings of science related to the Christian framework.

Ed 253 - CHILD PSYCHOLOGY. 2 hours, annually.

The psycho-physiological development of the individual, correlating physical, intellectual, emotional, social, and religious growth of self.

Ed 255 - AUDIO-VISUAL METHODS IN EDUCATION. 3 hours.

Theory and methods of audio-visual instruction.

Ed 301 - PHILOSOPHY OF EDUCATION. 3 hours, annually.

The application of the principles of philosophy to the field of education and Christian education.

Ed 303 - HISTORY OF EDUCATION. 3 hours.

Survey of Educational history from pre-Christian times to the present.

Ed 353 - ADOLESCENT PSYCHOLOGY. 2 hours.

A study of the adolescent, with special emphasis upon emotional, mental, and personality growth with applications made to the home, church and school.

Ed 354 - EDUCATIONAL PSYCHOLOGY. 3 hours.

The study of the nature of education, the principles of psychology and their application, individual differences, motivation, etc.

Ed 417 - SECONDARY SCHOOL METHODS. 2 hours, 1961-62.

Designed to help the prospective teacher comprehend the nature and purpose of his task, to gain knowledge and understanding of progressive methods, and to learn to evaluate the results of teaching.

ELEMENTARY EDUCATION

Miss Gladys Schumacher, Chairman

Ed 257 - ELEMENTARY TEACHING METHODS. 3 hours, annually.

Study of pupil activities; methods and materials of instruction in the elementary school subjects.

Ed 258 - LANGUAGE ARTS. 3 hours, annually.

Designed to give the fundamental knowledge about methods, objectives, and reading materials suitable for the various elementary grades.

Ed 262 - CHILDREN'S LITERATURE. (En 252) 2 hours.

Survey of various categories of children's literature, with detailed study of several children's classics in their historical setting.

Ed 306 - ELEMENTARY SCHOOL ART. 2 hours.

The study of methods of art education and art techniques adapted to the various age levels of children.

Ed 311 - ELEMENTARY GEOGRAPHY. 3 hours.

A study that portrays the systematic geography of the world; world economics and geographic regions, also the fundamentals of teaching geography.

Ed 322 - BASIC MATHEMATICS. 3 hours.

Intensive review of the basic tools of arithmetic and functional application after mastery is acquired.



LEIGHTNER HALL

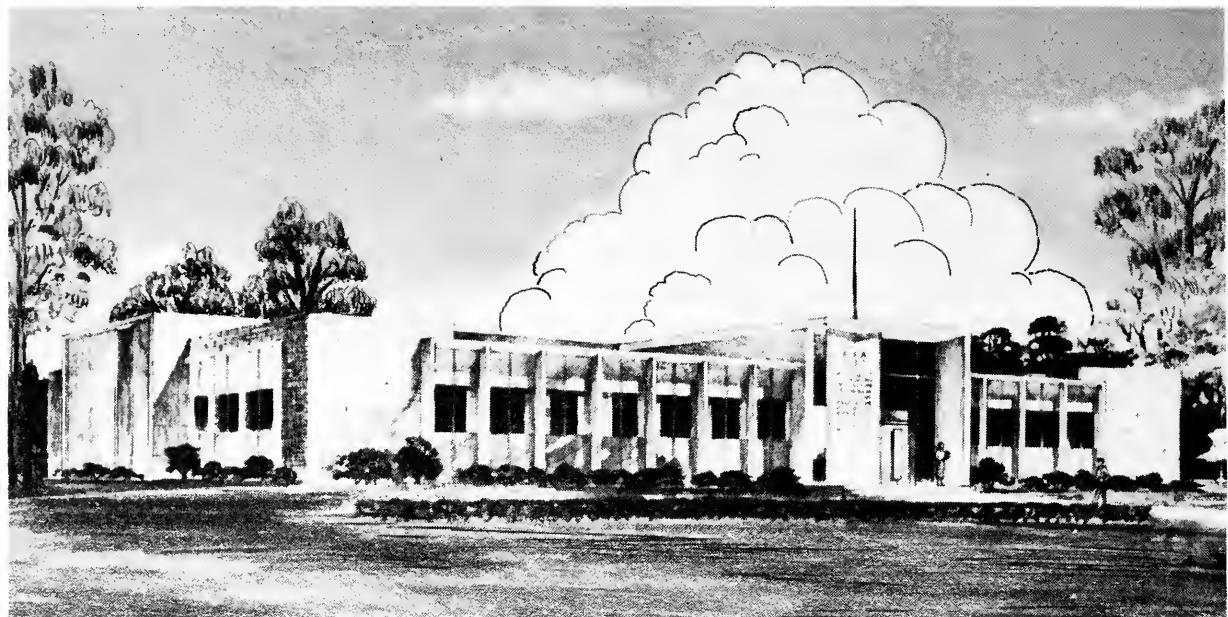


PROVIDENCE HALL



New for this School Year...

S. A. LEHMAN MEMORIAL LIBRARY



This building — one of the finest of its kind in the middle west — will be ready for use with the opening of the Fall Term. Its simple beauty and colorful decor will make study and research a lasting pleasure.

A Preview of Things to Come...

Six major buildings, including the Library, are planned for the new South Campus — just one-half block west of the present campus. It comprises 22 acres of beautifully wooded property, located in the heart of a fine residential area.



Ed 410 - STUDENT TEACHING. 6-8 hours.

Opportunities are offered for observation, participation, and teaching in the public schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession, and acquires competencies required in guiding the experiences of children toward desired educational goals.

Ed 412 - SCHOOL CRAFTS. 2 hours.

Handicrafts and art designed to prepare for work in the elementary classroom, summer and church camps. Emphasis placed on utilization of easily available materials.

Ed 420 - PRACTICUM IN STUDENT TEACHING. 2 hours.

A seminar following the student teaching period to clarify and broaden the insight gained during the student teaching program and to evaluate current curriculum organizations. Readings, reports and discussions lead to closer integration of college courses and other areas of experience.

Ed 424 - TEACHING OF THE SOCIAL STUDIES. 2 hours.

A course in methods, curricula, and organization of materials for use in the elementary school, giving attention to the integration of the social studies and the use of units in their teaching.

Ed 456 - ARITHMETIC METHODS. 2 hours.

Reviews the fundamental principles of arithmetic and presents the most approved method of teaching arithmetic in the elementary grades.

Ed 477 - ELEMENTARY SCHOOL MUSIC. (Mu 477) 3 hours.

See Division of Music for description.

Ed 478 - ELEMENTARY SCHOOL SCIENCE. 2 hours.

A survey of science principles and practices which can be used in helping children solve problems in their environment.

SOCIAL SCIENCE

SS 234 - PRINCIPLES OF ECONOMICS. 3 hours.

Introductory study of economic relationships and processes in modern society; prices, money and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271,272 - WORLD CIVILIZATION. (GE 271,272) 3 hours each semester.

See Department of General Education for description.

SS 301,302 - U.S. HISTORY. 3 hours each semester.

A survey of American History to 1865 and from 1865 to the present time.

SS 303,304 - U.S. GOVERNMENT. 3 hours each semester.

A study of the structure, function, and politics of the national government, and of state and local governments.

SS 311 - GEOGRAPHY. (Ed 311) 3 hours.

See Education Department for description.

SS 335 - CULTURAL ANTHROPOLOGY. 3 hours.

See Department of Missions and Anthropology for description.

SS 372 - PRINCIPLES OF SOCIOLOGY. (GE 372) 3 hours.

See Department of General Education for description.

SS 402 - SOCIAL PROBLEMS. 3 hours, annually.

A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, etc., together with proposed solutions studied from the standpoint of Christian standards.

SS 411, 412 - CHURCH HISTORY. 3 hours each semester.

A history of the Christian church from apostolic days to the present.

SS 415 - MARRIAGE AND FAMILY. (CE 459, PT 315) 3 hours.

See Department of Pastoral Training for description.

SS 431 - CONTEMPORARY WORLD PROBLEMS (Mi 431) 3 hours.

See Department of Missions for description.

ENGLISH AND SPEECH

English

En 131, 132 - ENGLISH COMPOSITION. (GE 131, 132)

See Department of General Education for description.

En 252 - CHILDREN'S LITERATURE. (Ed 262) 2 hours, 1961-62.

See Department of Elementary Education for description.

En 323 - JOURNALISM. (PT 323) 2 hours, 1960-61.

Study of the news story. Emphasizes steps in news gathering, writing, and copy reading. Prerequisite, En 132.

En 324 - ADVANCED WRITING. (PT 324) 2 hours, 1960-61.

General writing, including articles and other non-fiction compositions. Some opportunity for writing short stories and poetry. Prerequisite, En 132.

En 451, 452 - WORLD LITERATURE. 3 hours each semester. 1960-61.

Survey of world literature from the Greeks to modern times.

En 453, 454 - ENGLISH LITERATURE. 3 hours each semester, 1960-61.

English literature from the beginning to the twentieth century. Consideration of social, political, and religious background.

En 455, 456 - AMERICAN LITERATURE. 3 hours each semester, 1961-62.

American literature from its beginning to the present, with attention to the historical background.

Speech

Sp 134 - SPEECH FUNDAMENTALS. (GE 134) 3 hours.

See Department of General Education for description.

Sp 235, 236 - ADVANCED PUBLIC SPEAKING. 3 hours each semester, 1961-62.

Theory and practice of public address. Prerequisite, Sp 134.

Sp 237, 238 - RELIGIOUS AND EDUCATIONAL DRAMA. 2 hours each semester, 1960-61.

Principles and techniques of religious and educational drama.

Sp 241, 242 - ORAL INTERPRETATION. 2 hours each semester, 1961-62.

Learning to interpret and share with an audience various types of literature intellectually and emotionally.

✓ Sp 243 - SURVEY OF BROADCASTING. (PT 417) 3 hours, 1961-62.
Organization and control of broadcasting in the United States. Relationship of the Christian broadcaster to the industry. Principles of radio and television programming, production, and directing. Preparation and presentation of religious scripts.

✓ Sp 245 - INTRODUCTION TO TELEVISION. 3 hours, 1960-61.
An introduction to television broadcasting and production.

Sp 319 - VOICE AND DICTION. 2 hours, 1960-61.
Analysis of English sounds with emphasis on proper breathing, tone quality, phonation, and articulation.

Sp 413 - PARLIAMENTARY PROCEDURE (PT 413) 2 hours, 1960-61
Principles and practice of Parliamentary procedure for conducting business meetings.

Sp 415, 416 - ARGUMENTATION AND DISCUSSION. 3 hours each semester, 1961-62.
The principles of argumentation and discussion. Prerequisite - Sp 134.

✓ Sp 418 - RADIO SPEECH. (PT 418) 3 hours, 1960-61.
The principles and practice of radio speaking. Prerequisite - Sp 134.

Sp 421 - SPEECH CORRECTION. 3 hours, 1961-62.
An analysis of speech disorders with therapy for correction.

Sp 422 - SPEECH SCIENCE. 3 hours, 1960-61.
A study of the bases of speech emphasizing the social, physical, physiological, phonetic, and semantic bases.

Sp 425 - TEACHING OF SPEECH. 2 hours, 1960-61.
A course in methods, curricula, and organization of materials for use in grades 7 to 12 in the public school.

Sp 450 - STUDENT TEACHING. 5 hours.
Directed observation and teaching in Fort Wayne public schools.

Sp 200, 300, 400 - PRIVATE INSTRUCTION IN SPEECH. Hours arranged.
One one-hour lesson per week, devoted to the improvement of each student along the lines of his individual need.

IV DIVISION OF MUSIC

Dr. René Frank, Chairman

Mu 151 - INTRODUCTION TO MUSIC. (GE 151) 2 hours, annually.
See Department of General Education for description.

Mu 172 - THEORY FUNDAMENTALS. 3 hours, annually.
Intensive study of scales, intervals, triads; emphasis on keyboard proficiency and ear training. Three hours of piano practice required each week, for which regular practice room charge is made.

Mu 271, 272 - THEORY. 4 hours each semester. Meets 5 days a week, annually.
Integrated theory course including harmony, sight singing, ear training, keyboard work. Prerequisite, Mu 172.

Mu 275 - WOODWIND INSTRUMENTS. 2 hours, 1961-62.
Basic performance techniques; special emphasis on clarinet and flute.
2 class sessions, 3 hours practice. Laboratory fee.

Mu 276 - BRASS INSTRUMENTS. 2 hours, 1961-62.
Basic performance technique; special emphasis on trumpet and trombone. 2 class sessions, 3 hours practice. Laboratory fee.

Mu 371, 372 - ADVANCED THEORY. 2 hours each semester, annually.
Advanced study of chord formations, modulation, keyboard exercises, part writing, analysis, and creative writing. Prerequisite, Mu 272.

Mu 373, 374 - CONDUCTING. 2 hours each semester, annually.
Choral conducting, choral literature, and choir organization. Prerequisite, Mu 172.

Mu 375, 376 - MUSIC HISTORY. 3 hours each semester, 1960-61.
History and development, antiquity to 1700. Mu 376 - 1700 to present.

Mu 379 - STRING INSTRUMENTS. 3 hours, 1962-63.
Basic performance technique; special emphasis on violin. 3 class sessions, 5 hours practice. Laboratory fee.

Mu 380 - PERCUSSION INSTRUMENTS. 1 hour, 1960-61.
Basic performance techniques; special emphasis on snare drum. 1 class session, 2 hours practice. Laboratory fee.

Mu 381, 382 - PIANO ACCOMPANIMENT. 1 hour, each semester, when needed.
Accompanying for vocal and instrumental solos and choral groups.

Mu 384 - MINISTRY OF MUSIC. (PT 384, CE 384) 2 hours, 1961-62.
Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in Pastoral Training or Christian Education. Not open to music majors or minors.

Mu 471, 472 - COUNTERPOINT. 2 hours each semester, 1961-62.
Study, analysis, and writing of music in the polyphonic style of the eighteenth century. Invention, chorale prelude, canon, and fugue.

Mu 473, 474 - COMPOSITION. 2 hours each semester, when needed.
Original work in various forms and styles. Prerequisite, Mu 372.

Mu 475 - FORM AND ANALYSIS. 3 hours, 1961-62.

Structure of music. Binary, ternary, rondo, sonata, and various contrapuntal forms. Sacred and classical literature analyzed.

Mu 476 - HYMNOLOGY. 2 hours, 1960-61.

Development of hymnody; study of texts and tunes, authors and composers.

Mu 477 - ELEMENTARY SCHOOL MUSIC. (Ed 477) 3 hours, annually.

Methods and materials for teaching music in grades 1-8.

Mu 478 - HIGH SCHOOL MUSIC. 3 hours, 1960-61.

Methods and materials for teaching music in high school.

Mu 480 - STUDENT TEACHING. 5 hours, when needed.

Directed observation and teaching in Fort Wayne Public Schools.

Mu 482 - ORCHESTRATION. 2 hours, 1961-62.

Instruments of the band and orchestra. Arranging for various ensemble combinations. Score reading. Prerequisite, Mu 371.

Mu 484 - INSTRUMENTAL CONDUCTING. 2 hours, when needed.

Baton technique; interpretation; conducting from band and orchestra scores; public school instrumental music problems. Prerequisite, Mu 374.

Mu 490 - SENIOR MUSIC SEMINAR. 1-2 hours, second semester when needed.

Correlation of previous music courses. Preparation for graduate study; emphasis on independent study and research; pedagogy and teaching materials for applied music majors. Review of practice teaching. Designed for senior music majors.

Applied Music

VOICE. 1 semester hour per lesson.

Emphasis is placed on correct breathing as the foundation of dependable vocal technique which is exemplified by beautiful tone sung with ease. The ability to interpret songs with understanding, and an appreciation of worthy vocal literature are stressed. Songs representing the classics of various periods and styles, and gospel hymns are studied.

PIANO. 1 semester hour per lesson.

In private piano instruction, emphasis is laid on a thorough technical foundation and a classical repertoire. Hymns are studied from the standpoint of pedaling, rhythm, pianistic execution, transposition and improvisation.

EVANGELISTIC HYMN PLAYING. 1 hour, each semester.

Private lessons designed to bring facility in playing for worship and evangelistic services. A style that is suitable and in good taste is cultivated. Thorough mastery of a chordal vocabulary and basic chord patterns in all keys. Transposition and modulation as well as a basic hymn style are achieved. An elementary background in piano can serve as a foundation for this work.

ORGAN. 1 semester hour per lesson.

Carpenter's "Basic Organ Technique" is used to give students a clear foundation of organ playing. The student is led through a wide variety of rep-

representative literature covering the complete range of the historical development of organ composition. Practical help is offered for good hymn playing, accompaniment, transposition, and modulation.

STRING INSTRUMENTS. 1 semester hour per lesson.

Private instruction in violin, viola and violoncello to develop proper position, bowing, fingering, phrasing. Standard exercises as well as hymns and classical pieces are studied.

WIND INSTRUMENTS. 1 semester hour per lesson.

Private lessons in brass and woodwind instruments are offered by members of the faculty and of the Fort Wayne Philharmonic Orchestra. Emphasis is laid upon thorough preparation for use of the instrument in song service and solo performance, as well as for school instrumental music teaching.

Music Ensembles

ORATORIO CHORUS. 1 hour.

Open to all students of the college. Presentation of "Messiah" or other great sacred choral works. Rehearses twice weekly. Attendance at rehearsals and at final performance are required for credit.

A CAPPELLA CHOIR. 1 hour, second semester.

Maintained as a concert group performing high quality choral literature. Membership by audition and permission of the director. Rehearses twice weekly.

BAND. 1 hour each semester.

Open to students who play band instruments, affording them an opportunity to gain instruction and experience in ensemble playing. The band appears at various college events throughout the year. Admission by permission of the director. Rehearses twice weekly.

INSTRUMENTAL ENSEMBLE. 1 hour, when needed.

Supervised practice and performance of chamber music by small instrumental groups selected by music faculty. Rehearses twice weekly.

Directory

Governing Board

OFFICERS

Chairman, J. Francis Chase
Secretary, Maurice M. Rupp
Treasurer, James N. Beltz
President, Jared F. Gerig

TRUSTEES

TERMS EXPIRING 1960

Rev. Carl Miller, Buckland, Ohio
Rev. Roy Ramseyer, Van Nuys, California
Dr. Clyde Taylor, Washington, D.C.

TERMS EXPIRING 1962

Mr. J. Francis Chase, Chicago, Illinois
Rev. Tillman Habegger, Fort Wayne, Indiana
Rev. John Nussbaum, Lima, Ohio
Rev. Robert Strubhar, Denver, Colorado
Rev. William Whiteman, Swanton, Ohio

TERMS EXPIRING 1964

Mr. Henry Amstutz, Celina, Ohio
Mr. Forrest Balsiger, Berne, Indiana
Mr. James N. Beltz, Fort Wayne, Indiana
Mr. Maurice M. Rupp, Fort Wayne, Indiana

EXECUTIVE COMMITTEE

J. Francis Chase, Maurice M. Rupp, James N. Beltz,
J. F. Gerig, Henry Amstutz, Tillman Habegger

Administration

Jared F. Gerig	-----	President
Herbert W. Byrne	-----	Dean of Education
Cyril H. Eicher	-----	Dean of Students
Herald J. Welty	-----	Registrar
Harold W. Ranes	-----	Dean of Men
Patricia Hoatson	-----	Dean of Women
Edith Ehlke	-----	Librarian
Grant Hoatson	-----	Director of Public Relations
Forest Weddle	-----	Director of Research and Guidance
Joy Gerig	-----	Acting Director of Christian Service
Walter E. King	-----	Assistant to the President in Development
Robert M. Lohman, M.D.	-----	Physician
C. V. Harter	-----	Business Manager
James N. Beltz	-----	Treasurer

Committee on Administration

Jared F. Gerig, Herbert W. Byrne, Cyril H. Eicher, C. V. Harter, James N. Beltz

Faculty

JARED F. GERIG, A.B., TH.B., M.A., D.D.

President, Professor

Graduate, Fort Wayne Bible College; Th.B., Malone College, 1938; A.B., Fenn College, 1941; M.A., Arizona State University (Tempe), 1946; graduate studies, Indiana University and University of California in Los Angeles; D.D., Wheaton College, 1958. Pastoral ministry, 1929-45. Dean, Fort Wayne Bible College, 1945-50; Pacific Bible College, 1950-52. President of The Missionary Church Association, 1952-58. Part-time teacher, Fort Wayne Bible College, 1955-57; President, 1958-.

HERBERT W. BYRNE, A.B., B.D., M.S., ED.D.

Dean of Education, Professor

A.B., Asbury College, 1940; B.D., Asbury Theological Seminary, 1942; M.S., Western Illinois State College, 1951; Ed. D., Bradley University, 1952. Pastoral Ministry, 1941-52. Head, Department of Christian Education, Western Evangelical Seminary, 1952-55; on staff of Fort Wayne Bible College, 1955-

EUNICE J. CONRAD, A.B., M.A.

Assistant Professor of English

Student, Purdue Extension, 1948-49; A.B., Wheaton College, 1952; M.A., Indiana University, 1958. Teacher, Mill Creek High School, 1952-57; Fort Wayne Bible College, 1957-.

EDITH EHLKE, A.B., A.M. in Library Science *Librarian, Associate Professor*

Student at Western Michigan Teachers College; graduate Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College, 1943; graduate student at Lehigh University; M.A., The University of Michigan, 1956. Teacher in Michigan public schools, two years; commercial schools, two years; Allentown Bible Institute, 1943-46; Fort Wayne Bible College, 1946-.

CYRIL H. EICHER, A.B., TH.B., M.A. *Dean of Students, Associate Professor*

Graduate, Fort Wayne Bible College; Th.B., Malone College, 1945; A.B., Fenn College, 1948; M.A. Wayne University, 1954. Pastoral ministry, 1932-50. Fort Wayne Bible College, 1950-.

RICHARD M. ELMER, A.B., B.D., B.M., M.A. *Assistant Professor of Music*

A.B., Houghton College, 1944; B.D., Eastern Baptist Theological Seminary, 1949; B.M., Houghton College, 1952; M.A. in Music, Western Reserve University, 1957. Graduate work in Library Science, Kent State University, 1958-60. Head of Department of Music, Malone College, 1952-59. Fort Wayne Bible College, 1960-.

RENÉ FRANK, M.MUS., D.MUS. *Professor of Music*

Graduate, Oberrealschule, Pforzheim, Germany; pupil of A. Fauth in piano and harmony; pupil of Rudolph Fetsch in piano; pupil of Nicolai Lopatnikoff, Hermann Reutter, and Wolfgang Fortner in composition; M. Mus., Indiana University, 1953; D. Mus., ibid., 1956. Teacher in piano and theory, Kobe, Japan, 1942-44; United States Army schools, Osaka and Kyoto, 1946-47; Pikeville College, Kentucky, 1947-50; Lecturer, Indiana University Extension, 1956-; Fort Wayne Bible College, 1951-.

RALPH A. GALLAGHER, A.B., TH.B., M.A. *Assistant Professor of History and Science*

A.B., Huntington College, 1940; Th.B., ibid., 1940; M.A. Bowling Green State University, 1948. Pastor in Evangelical United Brethren Churches, 1940-55. Fort Wayne Bible College, 1955-.

IRA A. GERIG, B.M., M.MUS. *Assistant Professor of Music*

Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College, 1948; M.Mus., Northwestern University, 1951. Teacher of music, Huntington College, 1937-38; Moody Bible Institute, 1950-51; Pacific Bible College, 1951-53; Fort Wayne Bible College, 1938-42, 1948-50, 1953-

WESLEY L. GERIG, A.B., B.D., TH.M. *Assistant Professor of Bible and Theology*

A.B., Fort Wayne Bible College, 1951; B.D., Fuller Theological Seminary, 1954; Th.M., ibid., 1955; Graduate teaching assistant, State University of Iowa, 1956-57; residence work completed for Ph.D. degree, ibid.; Fort Wayne Bible College, 1957-.

GRANT HOATSON, A.B., M.A. *Instructor in Radio and Journalism*

A.B., Wheaton College, 1953; M.A., Ohio State University, 1958. Film director, WLW-C, Columbus, O., 1956-57; and WPTA-TV, Fort Wayne, 1958-59; Fort Wayne Bible College, 1958-.

PATRICIA HOATSON, A.B.

Dean of Women

A.B., Fort Wayne Bible College, 1959-.

WELDON O. KLOPFENSTEIN, TH.B.

Assistant Professor of Bible and Theology

Graduate, Fort Wayne Bible College; Th.B., Northern Baptist Theological Seminary, 1937. Pastoral ministry, 1923-52. Fort Wayne Bible College, 1952-.

EARL STANLEY LEONARD, A.B., TH.B., M.R.E., M.A.

*Instructor in Education*A.B., Fort Wayne Bible College, 1954; Th.B., *ibid.*, 1955; M.R.E., Biblical Seminary in New York, 1959; M.A., New York University, 1960. Fort Wayne Bible College, 1960-.

OSWALD MORLEY, A.B.

Assistant Dean of Men, Coach, Instructor in Bible

Willamette University, 1933-34; Graduate, Northwestern Schools, 1950; A.B. Pillsbury College, 1959; Fort Wayne Bible College, 1959-.

CAROLYN POCOCK, B.M., M.M.

Instructor in Music

B.M., Houghton College; M.M., Indiana University. Studies in France, summer, 1958. Fort Wayne Bible College, 1959-.

HAROLD W. RANES, A.B., B.D., M.Th., M.A.

*Dean of Men**Assistant Professor of Bible*

A.B., Oakland City College, 1928; B.D. and M.Th., Eastern Baptist Theological Seminary, 1933; M.A., University of Pennsylvania, 1933; residence work completed for Th.D., Grace Theological Seminary. Pastoral ministry, 1930-53. Teacher in American Theological Seminary, 1930-36; London Bible Institute and Theological Seminary, 1951-52; Fort Wayne Bible College, 1957-

ELEANOR MAE RICH, R.N., B.S.

Instructor in Health

Student, Fort Wayne Bible College and Winona Lake School of Theology; R.N., West Suburban Hospital, Oak Park, Ill., 1955; B.S., Wheaton College, 1957. Fort Wayne Bible College, 1957-.

GLADYS SCHUMACHER, B.A., M.A.

Assistant Professor of Education

Student, Fort Wayne Bible College and Ohio State University; Diploma in El. Ed., Bowling Green State University (Ohio), 1928; B.A., Bluffton College, 1937; M.A., Teachers College, Columbia University, 1950. Teacher in elementary schools of Ohio, Nevada, Colorado, 1922-40; Pandora High School, 1940-56; curriculum coordinator, Putnam County high schools, 1956-58; Fort Wayne Bible College, 1958-.

EDWARD SIMPSON, B.S., B.D., TH.M., TH.D.

*Associate Professor of Bible and Theology*B.S., Wheaton College, 1937; B.D., Eastern Baptist Theological Seminary, 1942; Th.M., *ibid.*, 1943; Th.D., *ibid.*, 1946; Princeton Theological Seminary, 1942-43; University of Minnesota, 1952-53. Pastoral ministry, 1942-49; Professor, Northwestern College, 1949-57; Dean, Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.

FRANCES F. SIMPSON, A.B., M.R.E., D.R.E.

*Associate Professor
of Religious Education*

A.B., Wheaton College, 1937; University of Pennsylvania, 1938-40; M.R.E., Eastern Baptist Theological Seminary, 1942; University of Minnesota, 1952-53; D.R.E., Southwestern Baptist Theological Seminary, 1955. Public School Teacher, 1938-40; Northwestern College, 1949-57; Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College 1959-.

TIMOTHY M. WARNER, A.B., S.T.B., M.A.

Instructor in Missions

A.B., Taylor University, 1959; S.T.B., The Biblical Seminary in New York, 1953; M.A., New York University, 1955; Missionary in Africa, 1956-59; Fort Wayne Bible College, 1953-55; 1959-.

FOREST WEDDLE, A.B., M.S.

Assistant Professor in Bible, Archaeology

A.B., Fort Wayne Bible College, 1953; M.S., Indiana University, 1957. Pastoral ministry, 1930-42, 1949-57; Instructor at Temple Missionary Training School, 1945-47, and Dean, 1947-49; part-time teacher, Fort Wayne Bible College, 1950, 1954; full-time teacher, 1957-.

HERALD J. WELTY, B.R.E., M.S.

Registrar

Instructor in Education

Diploma, Fort Wayne Bible College, 1940; B.R.E., ibid. 1957; M.S. in Ed., Indiana University, 1959; Pastoral ministry, 1940-1960; Fort Wayne Bible College, 1960-.

DOROTHY A. WEST, B.A., M.A.

Instructor in Speech

B.A., Wheaton College, 1956; M.A., South Dakota State College, 1958; Graduate teaching assistant, South Dakota State College, 1956-58; Fort Wayne Bible College, 1958-.

*ROBERT S. MYERS, B.S., M.A.

Instructor in Music

B.S., Westchester College, 1953; M.A., Pennsylvania State College, 1958. Eight years teaching experience in public schools; band instructor in Army; Fort Wayne Bible College, 1957-.

*Part Time

APPLICATION FOR ADMISSION

FORT WAYNE BIBLE COLLEGE

800 W. Rudisill Blvd., Fort Wayne, Ind.

PLEASE ATTACH RECENT

PHOTO OR SNAPSHOT OF

YOURSELF

THE APPLICANT WILL FILL OUT THE FOLLOWING IN INK AND MAIL TO THE REGISTRAR

THE APPLICATION FEE OF \$5.00 MUST ACCOMPANY THIS APPLICATION

I. THE APPLICANT

1. NAME IN FULL _____ MALE () FEMALE ()

2. PRESENT ADDRESS _____

3. HOME ADDRESS _____

4. BIRTHPLACE _____ DATE OF BIRTH _____

5. RACE _____ CITIZENSHIP _____

6. MARRIED? _____ NO. AND AGES OF CHILDREN _____

7. IF ENGAGED, IS YOUR FIANCÉ(E) ALSO COMING?
(IF DIVORCED, GIVE DETAILS ON SEPARATE SHEET OF PAPER)

8. DO YOU CONSIDER YOURSELF A DEFINITELY SAVED INDIVIDUAL? _____ ON WHAT
GROUND DO YOU BASE YOUR CLAIM? _____

9. HOW LONG HAVE YOU BEEN A CHRISTIAN? _____

10. WHAT IS YOUR DENOMINATIONAL AFFILIATION? _____

11. DO YOU USE TOBACCO? _____ ALCOHOLIC BEVERAGES? _____

12. CHECK THE COURSE IN WHICH YOU ARE INTERESTED:

BACHELOR OF ARTS

BACHELOR OF SCIENCE

() BIBLE AND THEOLOGY	() MISSIONS	() BACHELOR OF THEOLOGY
() PASTORAL TRAINING	() MISSIONARY NURSING	() BACHELOR OF REL. ED.
() MISSIONS	() C. E. AND MUSIC	() BACH. OF SACRED. MUS.
() CHRISTIAN EDUC.	() ELEMENT. EDUCATION	() BACH. OF MUSIC ED.
() SOCIAL SCIENCE	() MUSIC EDUCATION	() STANDARD BIBLE
() SPEECH	() SPEECH	

13. THROUGH WHAT SOURCE DID YOU BECOME INTERESTED IN ATTENDING THIS COLLEGE?

II. THE APPLICANT'S FAMILY

1. PARENT (OR LEGAL GUARDIAN) _____

2. ADDRESS _____ PHONE _____

3. FATHER LIVING? _____ OCCUPATION _____

4. ARE YOUR PARENTS CHRISTIANS? _____

5. RELATIVES PREVIOUSLY ATTENDING F. W. B. C. _____

III. APPLICANT'S PREPARATION

1. HOW MANY YEARS OF HIGH SCHOOL? _____ GRADUATION DATE _____

NAME OF SCHOOL _____ CITY AND STATE _____

2. SCHOOLS ATTENDED ABOVE HIGH SCHOOL:

NAME AND LOCATION	DATES ATTENDED	GRADUATION DEGREE (IF ANY)

3. EVER EXPELLED OR SUSPENDED? _____ WHY? _____

4. CHRISTIAN WORK DONE _____

IV. STATUS

1. WILL YOU HAVE SUFFICIENT FUNDS FOR YOUR FIRST SEMESTER'S EXPENSES? _____

FOR THE SECOND SEMESTER ALSO? _____

2. IF NOT, BY WHAT MEANS DO YOU PLAN TO FINANCE YOUR EDUCATION? _____

3. IS ANYONE DEPENDENT ON YOU FOR SUPPORT? _____ TO WHAT EXTENT? _____

4. ARE YOU IN DEBT? _____ EXPLAIN _____

5. DO YOU WANT TO APPLY FOR CAMPUS EMPLOYMENT? _____ (IF YOU DO, AN APPLICATION FORM WILL BE SENT TO YOU.)

6. ARE YOU ENTITLED TO EDUCATIONAL BENEFITS AS A VETERAN? _____ IF SO, STATE NATURE AND LENGTH OF BENEFITS _____

7. HAVE YOU RECEIVED TRAINING ELSEWHERE UNDER G. I. BILL OF RIGHTS? _____

IF SO, STATE PLACE _____

8. HAVE YOU APPLIED FOR A SUPPLEMENTAL CERTIFICATE OF ENTITLEMENT? _____

IF SO, GIVE DETAILS IN LETTER.

V. STATEMENT

I PLAN TO ENTER FORT WAYNE BIBLE COLLEGE _____ MONTH _____ DAY _____ YEAR _____

AND IF ACCEPTED I AM WILLING TO ABIDE BY ALL THE REGULATIONS OF THE COLLEGE.

DATE _____

SIGNATURE _____

Information

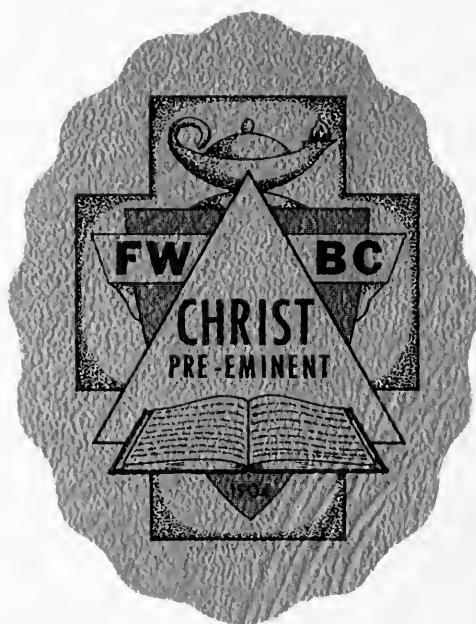
Address correspondence to the Fort Wayne Bible College, 800 W. Rudisill Blvd., Fort Wayne 6, Indiana.

Inquiries are invited. Catalogs and descriptive leaflets are sent to any one upon request. We want interested persons to fully familiarize themselves with the college and its educational offerings. Visitors are always welcome.

Fort Wayne Bible College is in the southwest part of Fort Wayne on Rudisill Boulevard. It is on State Highways 1 and 3. South Wayne bus No. 4 has a stop at the college.

Fort Wayne is on United States Highways 30, 27 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city. TWA, United Air Lines, and Delta-C & S Air Lines make regular stops at Baer Field.

Students sending luggage, trunks, etc., in advance of their coming are requested to send them prepaid.



**FORT WAYNE
BIBLE COLLEGE**

